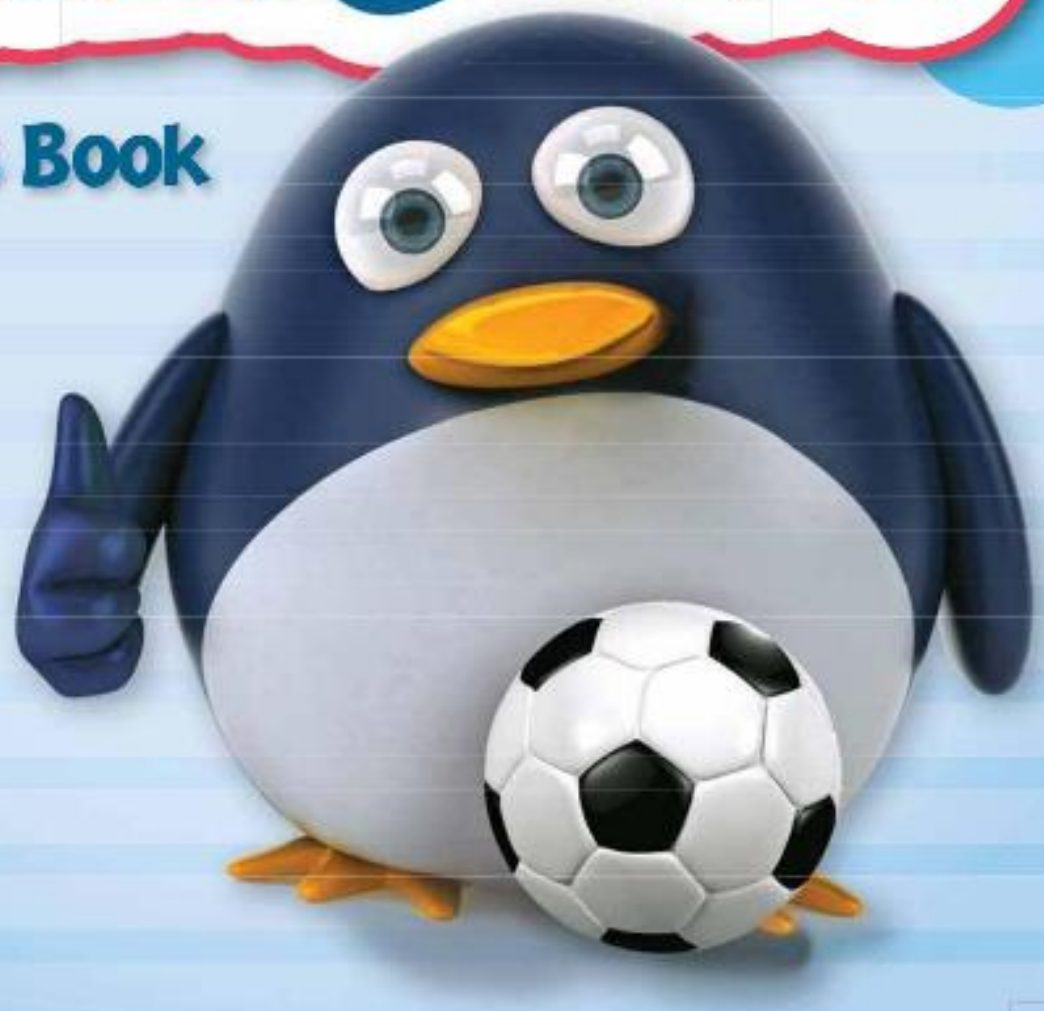
Young Achievers 1

Student's Book

SARAH FASH



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Este libro se terminó de imprimir...

Contents

Young Achievers 1

Unit	Vocabulary	Grammar
0 Welcome! page 4	**Colours:** *blue, green, orange, pink, purple, red, yellow* **Verbs:** *close, open, put away, sit down, stand up, take out* **Numbers:** 1-10 **Days of the week:** *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*	**Present simple:** *be* **Personal pronouns:** *I, you, it* **Possessive adjectives:** *my, your, his, her* **Questions:** *What* **Imperatives:** *Hands up*
1 Time for school page 10	**Classroom objects:** *book, chair, clock, crayon, glue stick, pen, pencil case, pencil, rubber, ruler, school bag, sharpener, shelf, table*	**Present simple:** *be* affirmative, negative and interrogative **Questions:** *What, How many* **Demonstratives:** *this*
2 Let's celebrate! page 22	**Party objects:** *balloon, cake, candle, card, party hat, present* **Toys:** *ball, car, doll, teddy bear*	**Present simple:** *be* affirmative, negative and interrogative **Personal pronouns:** *he, she, they* **Questions:** *What, How old*
page 34	Language fun! Units 0-2	
3 Home, sweet home! page 36	**Family members:** *aunt, brother, cousin, dad, grandad, grandma, mum, sister, uncle* **Furniture:** *armchair, bed, bookcase, sofa* **Rooms in the house:** *bathroom, bedroom, kitchen, living room*	**Present simple:** *be* affirmative, negative and interrogative **Demonstratives:** *this, these* **Questions:** *Where* **Prepositions of place:** *in, on, under*
4 In the garden page 48	**Fruits and vegetables:** *apple, banana, carrot, cherry, cucumber, onion, orange, peach, pear, potato, tomato, watermelon* **Insects:** *ant, bee, butterfly, ladybird, spider*	**Present simple:** *be* affirmative, negative and interrogative **Questions:** *What, How many* **Demonstratives:** *this, these, There is, There are* **Definite articles:** *a, an* **Prepositions of place:** *in, on, under, behind, in front of*
5 People all around page 60	**Parts of the body:** *arm, ear, eye, finger, foot, hair, hand, head, knee, leg, mouth, nose, toe* **Verbs:** *bend, blink, clap, move, shake, stamp* **Adjectives:** *short, tall, old, young* **Clothes:** *jacket, jumper, shirt, shoes, shorts, skirt, socks, trousers, T-shirt* **Colours:** *black, blonde, brown, grey, white*	**Imperatives:** *touch your toes, stamp your feet* ***have got:*** affirmative **Questions:** *What* **Demonstratives:** *this, these* **Present continuous:** affirmative and interrogative
page 72	Language fun! Units 0-5	
6 Down on the farm page 74	**Farm animals:** *cat, chick, cow, duck, goat, hen, horse, mouse, pig, sheep* **Verbs:** *drink, eat, feed, go, play, run, sleep, swim* **Adjectives:** *big, clean, dirty, fat, small, thin* **Time:** *o'clock*, numbers 1-12	**Demonstratives:** *this, that, these, those* **be and adjectives** **Present continuous:** affirmative and interrogative
7 A picnic in the park page 86	**Verbs:** *climb, fly, ride, swim, walk* **Feelings:** *happy, hungry, sad, thirsty, tired* **Food:** *biscuits, fish, ice cream, milk, pizza, sandwiches* **Weather:** *raining, snowing, sunny, windy*	**Present continuous:** affirmative and interrogative **Questions:** *What* **Present simple:** *be* affirmative, negative and interrogative **Likes and dislikes:** *like, not like*
8 All about me! page 98	**Sports:** *basketball, cycling, football, running, swimming, tennis* **Sports equipment:** *basketball, football, helmet, skipping rope, tennis racket, water bottle* **Verbs:** *dance, jump, sing, ski, throw* **Ordinal numbers:** 1st-10th	***have got:*** affirmative, negative and interrogative **Ability:** *can, can't*
page 110	Language fun! Units 0-8	

Listening Speaking Reading

Contents

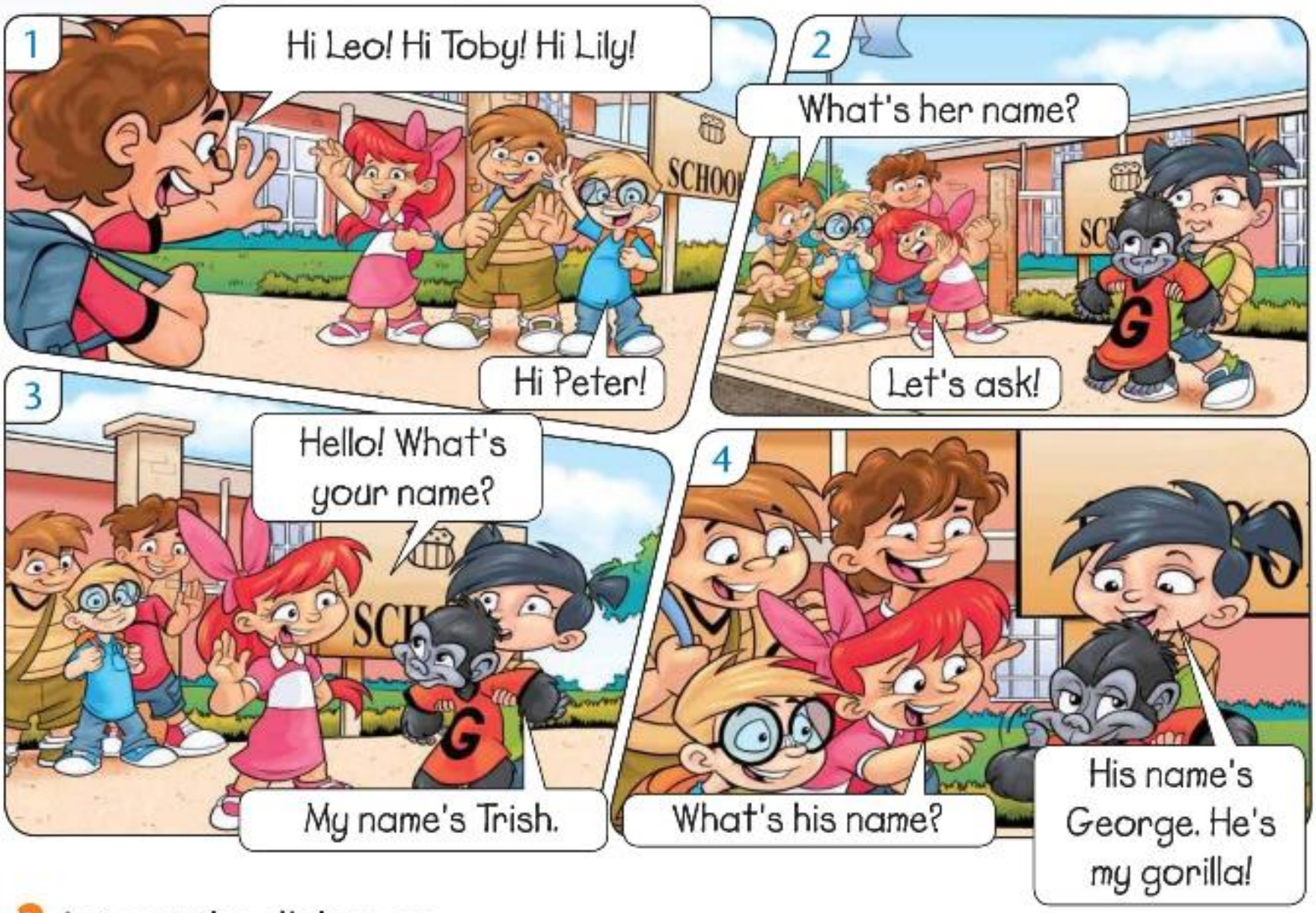
Functions	Phonics for pronunciation	Achieve! Culture
Greetings and introductions: *Hi, how are you? Hello, I'm fine, thank you. Goodbye! See you later! What's your/her/his name? My/Her/His name's...* **Classroom language:** *Hands up, Listen, Say thank you, Share, Take turns*		
Identify classroom objects and quantities: *What's this? It's a... Is it a...? Yes, it is. / No, it isn't.* **Express quantities:** *How many... are there? There is/are...*	**Initial letter sounds**	**CLIL:** Counting **Simon says:** Play a game
Ask about names and ages: *What's your name? My name's... How old are you? I'm...* **Identify colours of objects:** *What colour are the party hats? They're red.*	***a* sound**	**CLIL:** Mixing colours **Birthday presents:** singular and plural
Ask where people are: *Where's grandma? She's in the living room.*	***e* sound**	**CLIL:** Pet care **My family:** A family album
Identify fruits and vegetables: *What is this? It's a cherry. Are these carrots? No, they aren't.* **Count insects:** *How many bees are there? There are six bees.*	***i* sound**	**CLIL:** The life cycle of a watermelon **Green fingers:** Grow a plant
Give instructions: *Touch your head, Stamp your feet, Shake your arms, Clap your hands, Bend your knees, Blink your eyes* **Ask what someone is wearing:** *What are you wearing? I'm wearing...*	***o* sound**	**CLIL:** Portraits **Different people:** How we look
Describe animals: *This duck is fat and dirty.* **Ask what animals are doing:** *What's the duck doing? It's swimming.* **Tell the time:** *It's six o'clock.*	***u* sound**	**CLIL:** Telling the time **Life on the farm:** Activities
Ask what people are doing: *What are they doing? They're swimming.* **Ask how people feel:** *Are you hungry? Yes, I am.* **Talk about likes and dislikes:** *I like ice cream, but I don't like cake.*	***sh* or *ch* sound**	**CLIL:** Numbers 11-20 **Weather watch:** Describing the weather
Ask about possession: *Have you got a bike? Yes, I have.* **Talk about favourite sports, colours, food:** *My favourite sport/colour/food is...* **Talk about abilities:** *I can climb a tree. I can't ski.*	***t* or *th* sound**	**CLIL:** Taking turns, ordinal numbers 1st-10th **Move your body!:** School sport

Writing Interactive practice

Unit 0 Welcome!

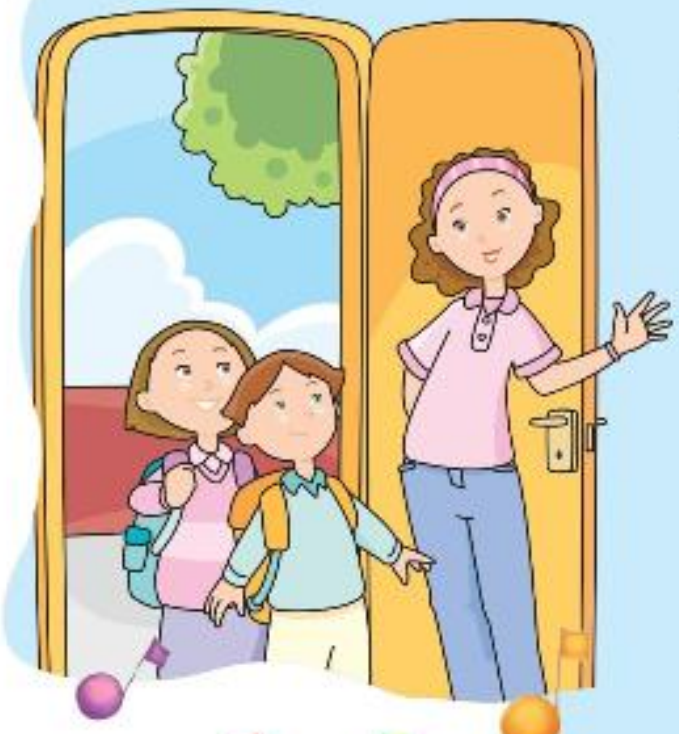
Lesson 1

1.1 Read and listen.



2 Act out the dialogues.

1 1.2 Listen and sing.



Good morning!

It's time to start the day. Hooray!
Good morning!
Good morning to you!
It's time to start the day. Hooray!
Hello, what's your name?
My name's ....
My name's ....
Hello, how are you?
I'm fine thanks.
I'm fine, thanks.
Good morning!
Good morning to you!

2 Make a name tag.

3 Ask and answer.

Grammar

I'm fine thanks. My name's Sue.
I'm = I am name's = name is

1 Colour and trace.

red
orange
yellow
green
blue
purple
pink

2 Look and write.

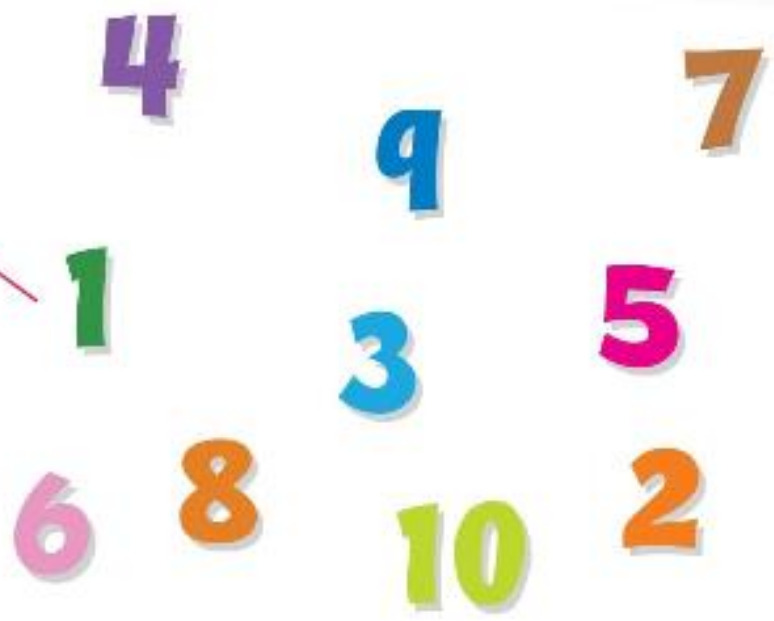
1. It's _____. 2. It's _____. 3. It's _____. 4. It's _____.

3 Point, ask and answer.

Grammar
What colour is it? It's red.

1 Trace and match.

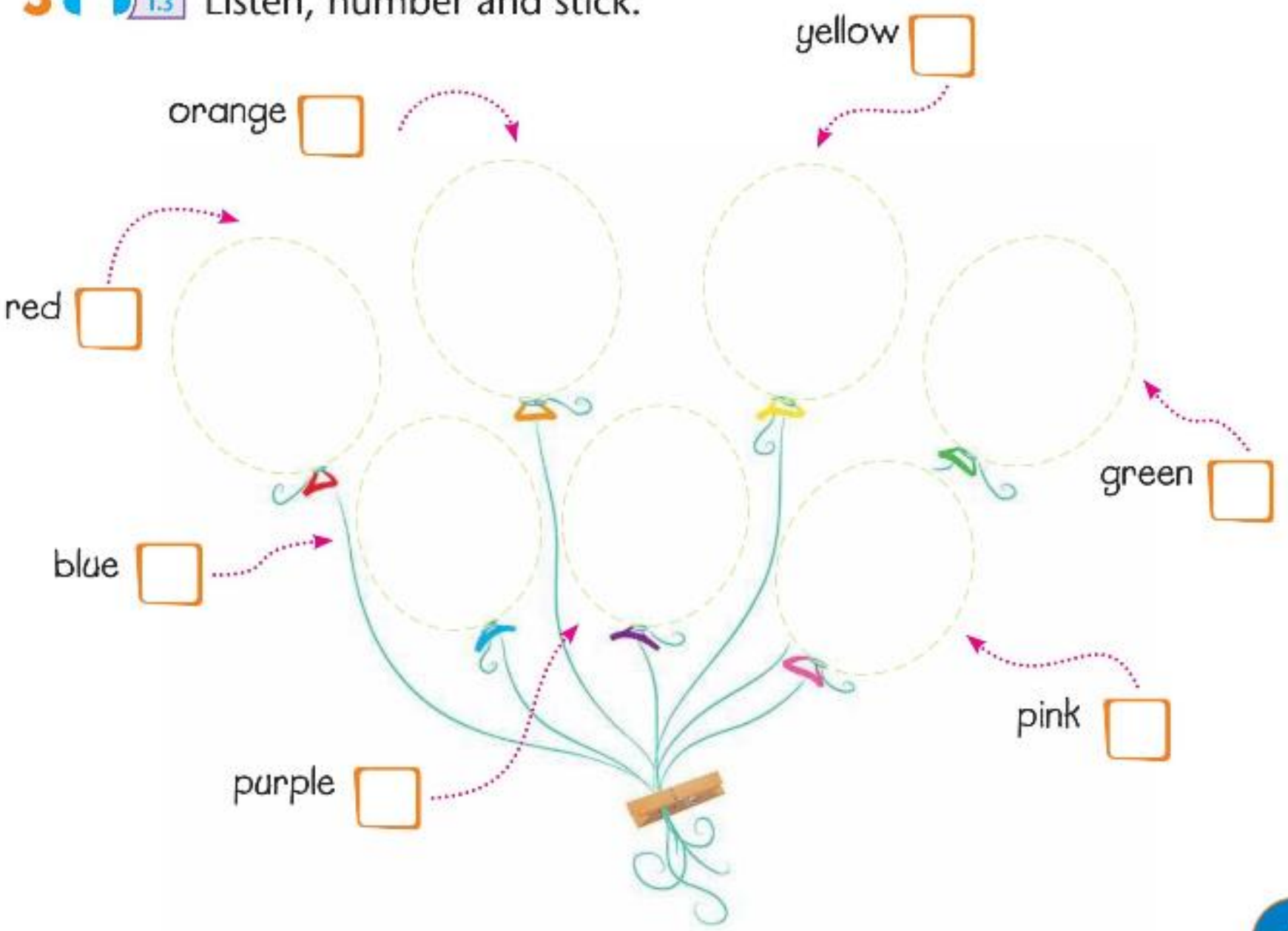
one
two
three
four
five



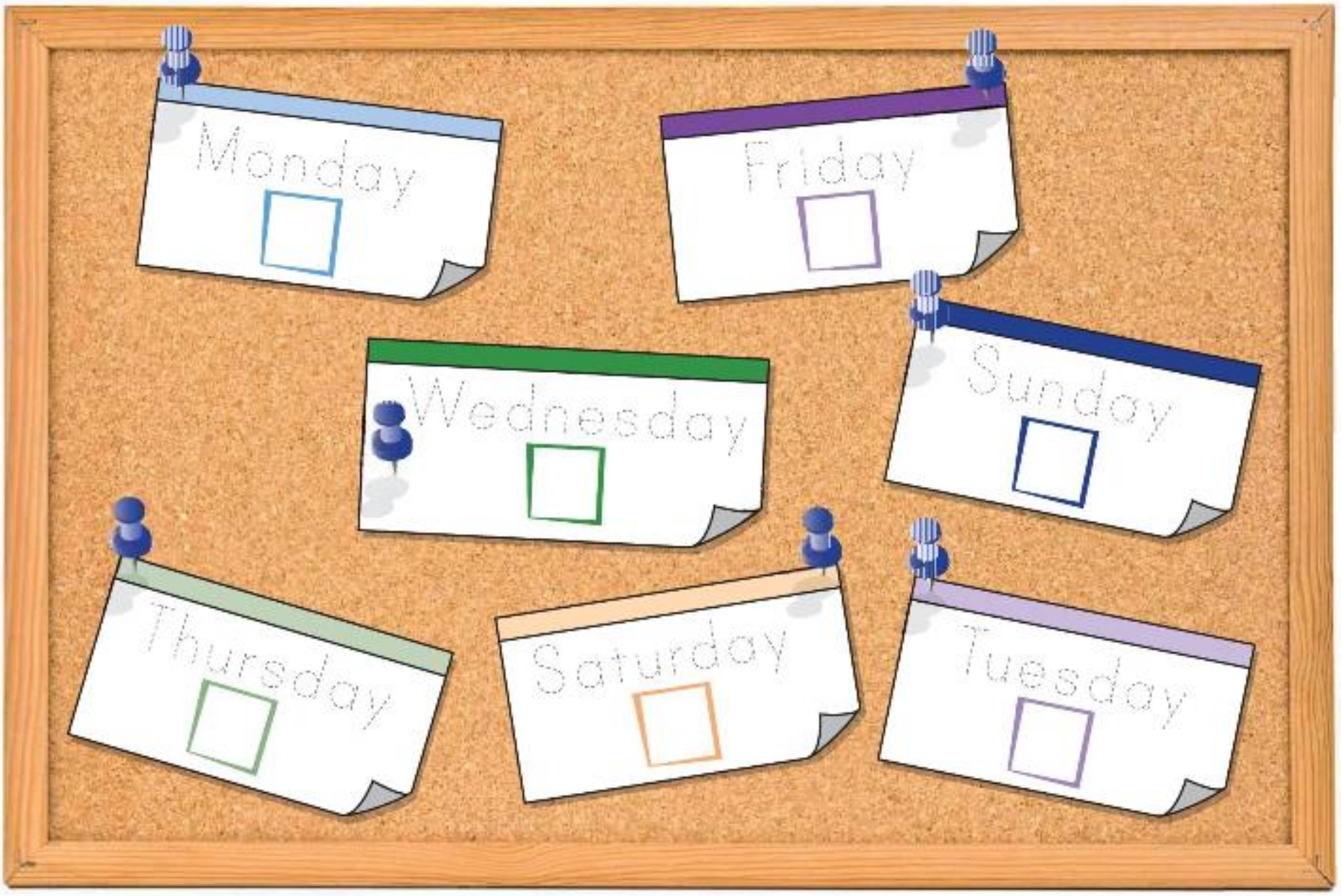
six
seven
eight
nine
ten

2 Point and say the numbers.

3 1.3 Listen, number and stick.



1 Trace the words.



2 1.4 Listen and number.

3 Say the days.

4 Complete the sentences.

Today is _____.

My favourite day is _____.

1 1.5 Listen and point.

2 1.6 Listen and number.

1. Say thank you. 2. Hands up. 3. Take turns.
4. Share. 5. Listen.

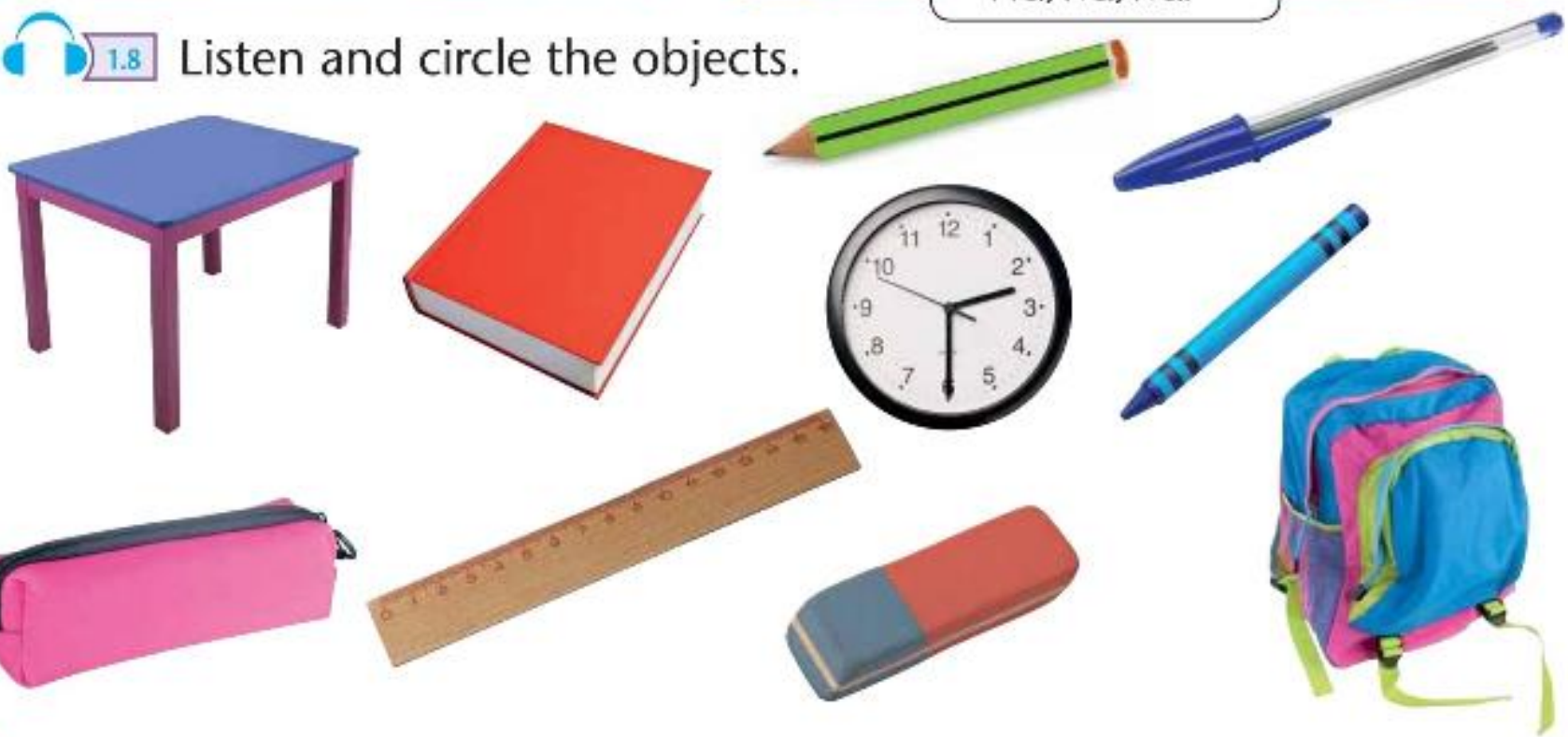
3 Make a poster.

Unit 1 Time for school

Lesson 1

1 1.7 Read and listen.

2 1.8 Listen and circle the objects.



1 1.9 Listen and stick.

2 Trace the words.

1. pen
2. sharpener
3. pencil case
4. school bag
5. crayon
6. rubber
7. glue stick
8. book
9. ruler
10. pencil

3 Point and say.

Grammar

It's a pencil.
It's = It is

1 1.10 Listen and chant.

Grammar

What's this? It's a book.

2 1.11 Trace the words. Say the chant with these objects.

chair

table

shelf

clock

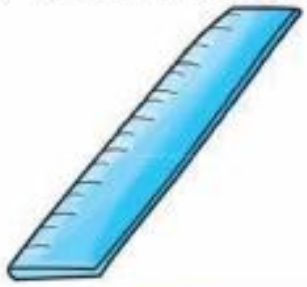
3 Trace and draw.

It's a school bag.

It's a book.

It's a ruler.

1 Look, read and circle.

1.  Is it a ruler? Yes, it is. / No, it isn't.

2. Is it a table? Yes, it is. / No, it isn't.

3. Is it a pen? Yes, it is. / No, it isn't.

4. Is it a clock? Yes, it is. / No, it isn't.

5. Is it a book? Yes, it is. / No, it isn't.

Grammar

Is it a pencil? Yes, it is.
Is it a rubber? No, it isn't.
isn't = is not

2 Cut out and play a guessing game.

Mandy's first day at school

1 1.12 Read and listen.

2 Match and trace.

Miss Jones Mandy Kitty Mum

5
What's this?
It's my cat. Her name is Kitty.

6
Meow!
Is it a cat?

7
Yes, it is! Kitty is on the shelf!
Take Kitty home, please.

8
Goodbye Miss Jones!
Goodbye Mandy! Goodbye Kitty!

1 1.13 Read and listen.

2 Circle the school objects.

1

2

3

4

3 Act out the story.

1 Trace the words.

1 one 2 two 3 three 4 four 5 five

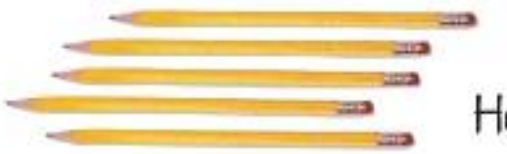
6 six 7 seven 8 eight 9 nine 10 ten

2 Answer the questions.

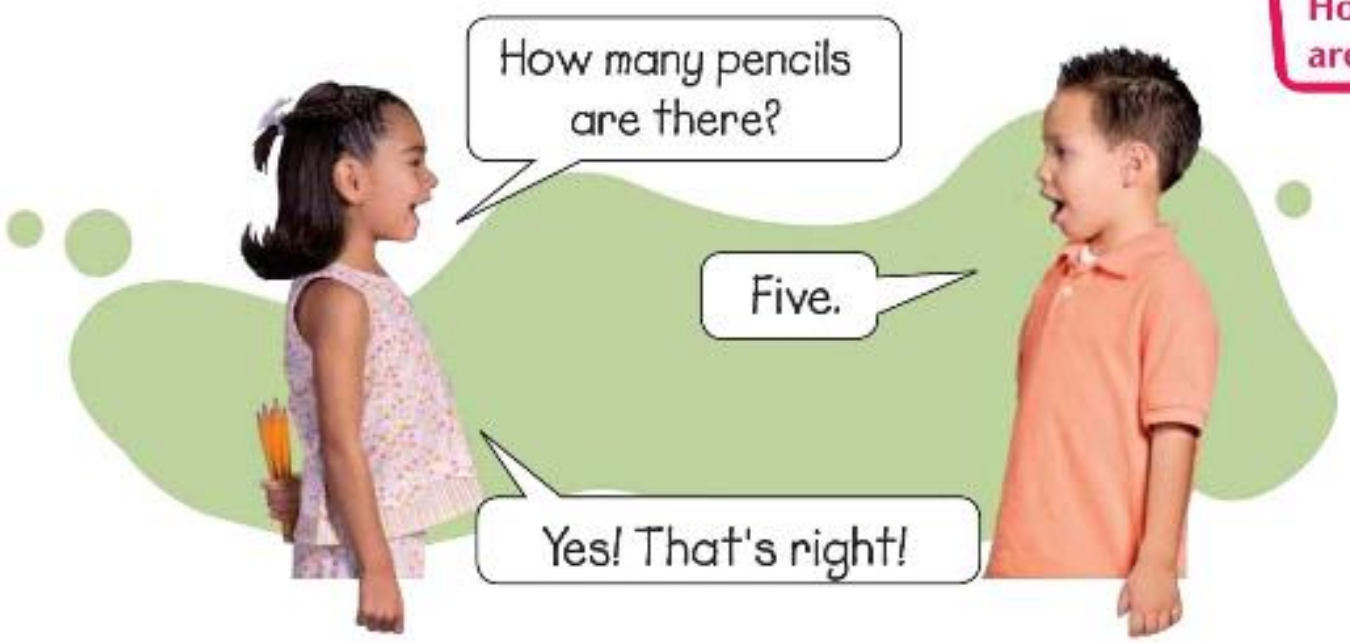
1. How many pencils are there? Three

2. How many pencils are there? _____

3. How many pencils are there? _____

4.  How many pencils are there? _____

3 Play a guessing game.



Grammar

How many pencils **are there?** Six

Phonics

1 1.14 Listen and write the first letter.

1 p	2	3	4
5	6	7	8

2 Circle the first letter.

1 (r) b w	2 m t n	3 f l v
4 n d g	5 u t z	6 b p d

Achieve!

CLIL

1 Count and write.

five rubbers _____ glue sticks _____ crayons

_____ pens _____ pencil case _____ rulers

2 Make a class counting book.

1. Draw. 2. Write. 3. Make a cover.

3 Read the book with your classmates.

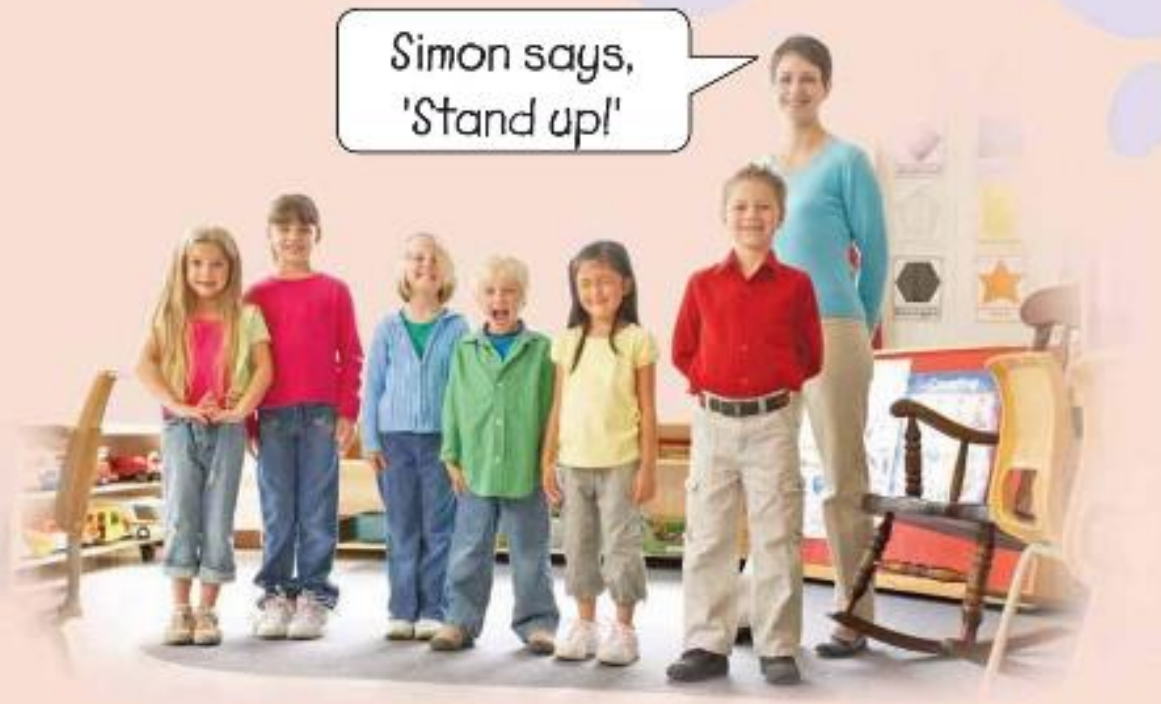
One pencil

Two rulers

Simon says

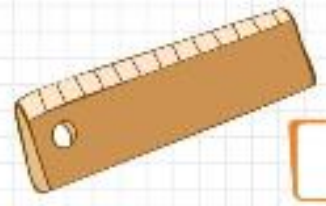
1 1.15 Listen and tick (✔).

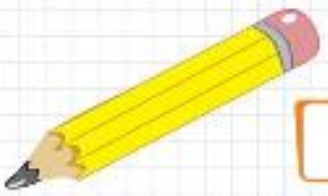
2 Play *Simon says.*



Unit 1 Review

1 1.16 Listen and tick (✔). Then listen and sing.





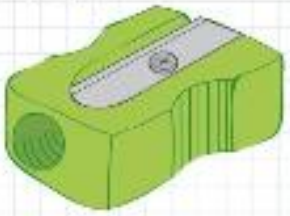
School objects

What's in the pencil case? Let me see!

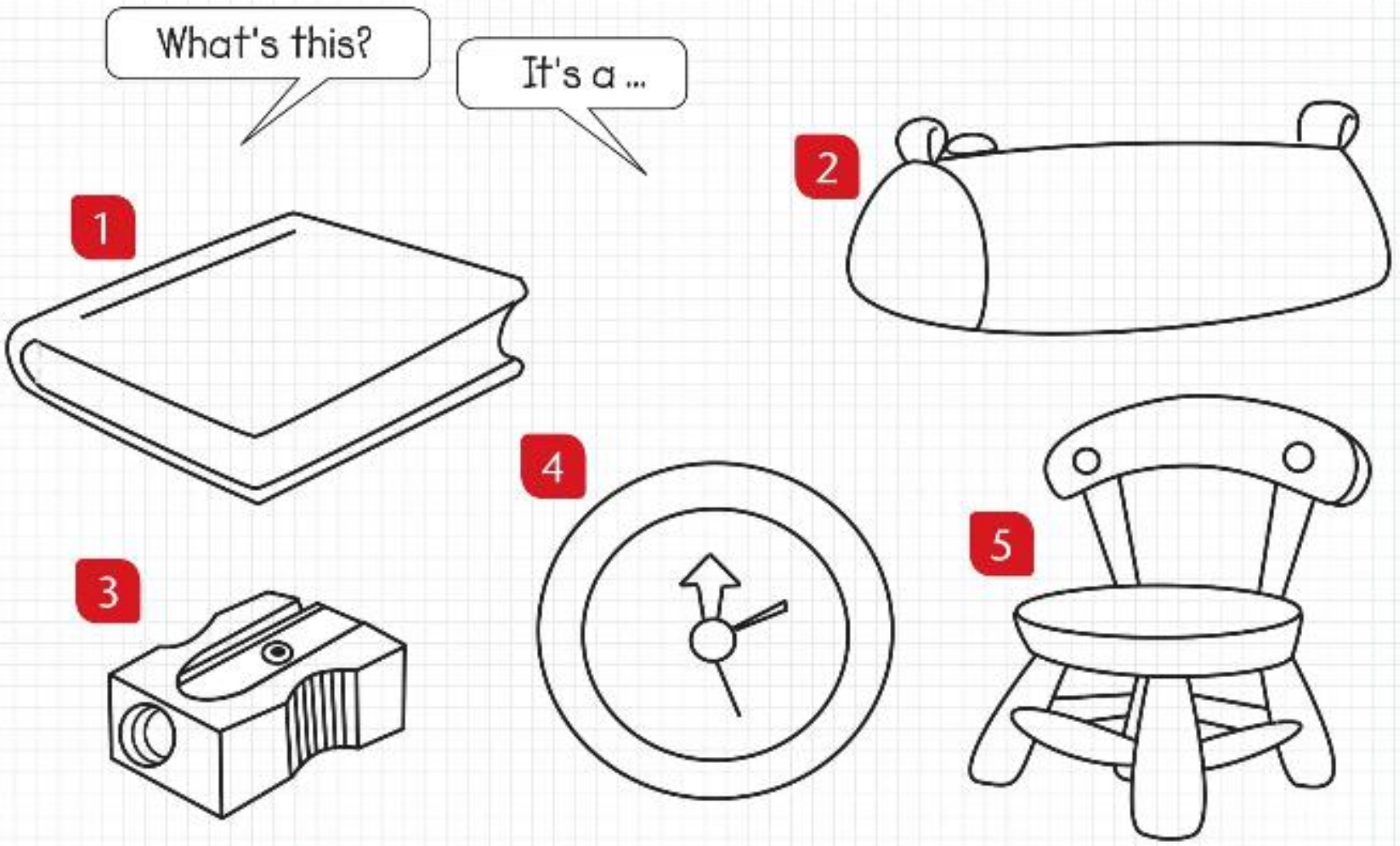
I see school objects just for me!

Is it a ...? Can it be?

Yes, it's a ..., just for me!

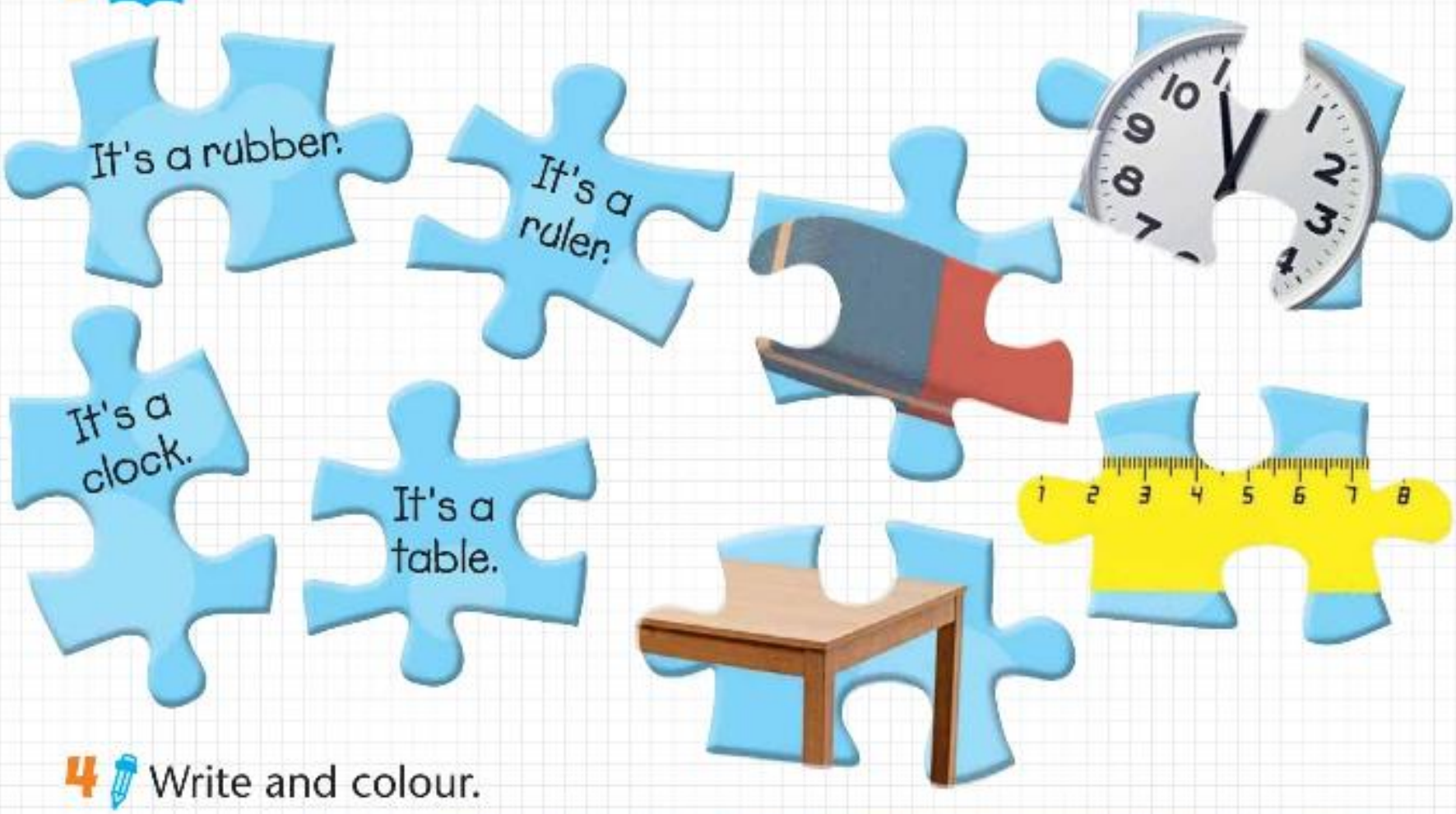


2 Point and say. Then colour.



Unit 1 Review

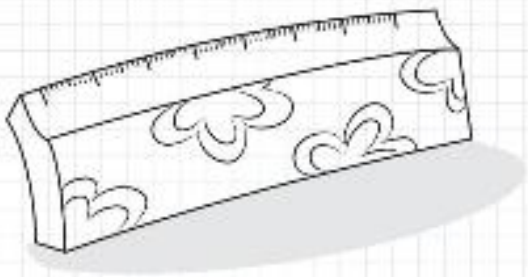
3 Read and match.



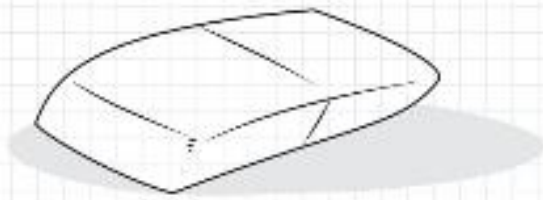
4 Write and colour.

glue stick pen rubber ~~ruler~~

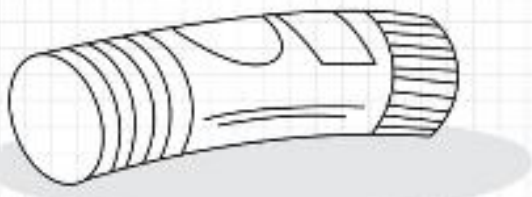
1. Is it a ruler ?
   Yes, it is.



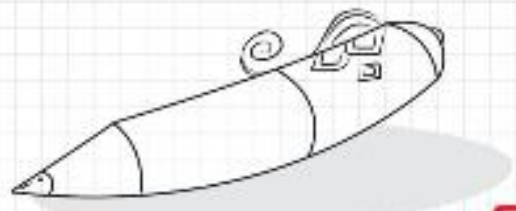
2. Is it _____ ?
   Yes, it _____.



3. Is _____ ?
   Yes, _____.



4. _____ ?
   _____.



More practice

Unit 2 Let's celebrate!

Lesson 1

1 1.17 Read and listen.

2 Trace the words.

- ☐ card
- ☐ cake
- ☐ present

3 1.18 Listen and number.

- ☐ balloon
- ☐ party hat
- ☐ candle

1 1.19 Listen and number.

2 Point and say.

3 1.20 Listen and chant.

It's a party!

It's a party! Hip-hip-hooray!

Let's celebrate this special day.

Balloons and candles!

Party hats, too!

And lots of presents, just for you!

Grammar

It's a cake.
They're balloons.
They're = They are

1 1.21 Listen, read and circle.

1

What colour are the party hats?

They're **red** / **purple**.

2

What colour is the cake?

It's **pink** / **yellow**.

3

What colour are the balloons?

They're **pink** / **blue**.

4

What colour is the present?

It's **green** / **orange**.

2 Ask and answer.

3 Read and match.

Grammar

What colour **is** the balloon? It**'s** blue.
What colour **are** the candles? They**'re** red.

1.

They're orange.

2.

They're green.

3.

They're yellow.

4.

They're blue.

1 Read and stick.

2 Write and draw.

How old are you?

I'm _____.

Grammar

How old **are** you?
I'**m** five.

3 Ask and answer.

How old are you?

I'm six.

Unit 2
Lesson 5

A surprise for Dad

1 1.22 Read and listen.

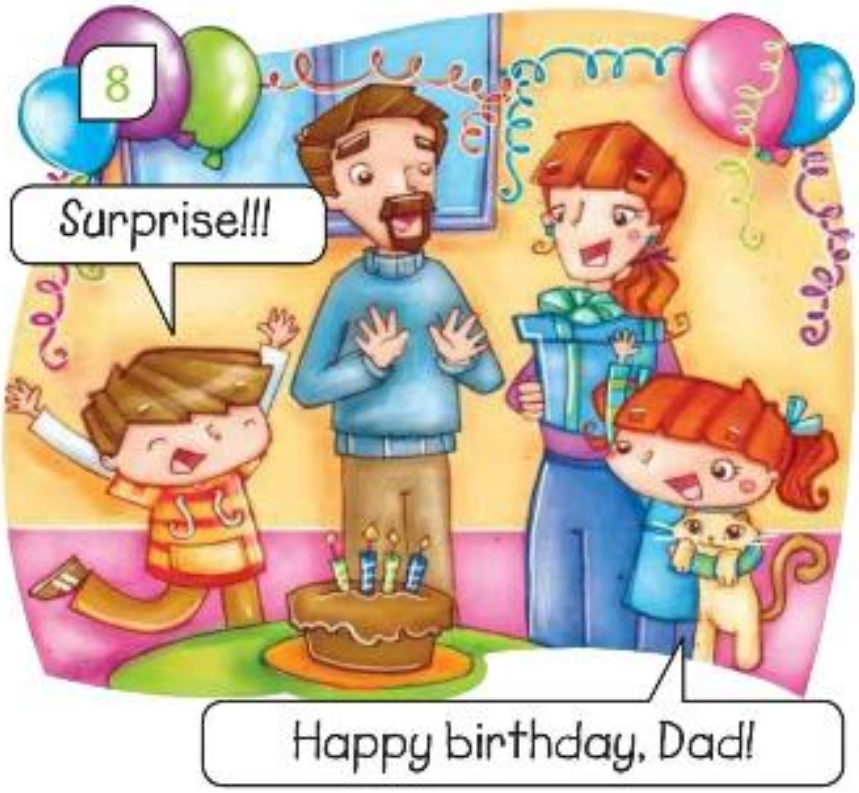
2 Trace and complete.

It's They're

1. What colour is the card? _____ pink.

2. What colour are the party hats? _____ blue.

3. What colour are the balloons? _____ green.



1 1.23 Read and listen.

2 Look and complete.

1

b_ _ _ _ _ _

2

c_ _ _ _

3

p_ _ _ _ _ _ _

4

c_ _ _ _ _

3 Act out the story.

1 1.24 Listen, count and write.

Happy birthday!

Happy, happy birthday!
From all of us to you!
We wish you happy birthday,
and fun the whole year through!
It's time to light the candles.
Let's light them right away.
First we need to know one thing.

How old is he today?
He's _____!

How old is she today?
She's _____!

2 1.25 Listen and sing.

3 1.26 Read, listen and circle.

Grammar

How old **is** he? He**'s** five.
How old **are** they? They**'re** seven.

1. How old is she?
She's **six** / **five**.

2. How old is she?
She's **three** / **four**.

3. How old is she?
She's **ten** / **nine**.

4. How old is she?
She's **eight** / **ten**.

Phonics

1 1.27 Listen and match.

Andy and Ann

1. Andy loves his hat.
   It's a fantastic, fabulous party hat!
2. Ann loves her cat.
   It's a fantastic, fabulous cat!
3. Andy loves his bat.
   It's a fantastic, fabulous bat!
4. Ann loves her rat.
   What? She loves a rat?
   I don't believe that!

2 1.28 Say the chant.

3 1.29 Listen, tick (✔) and stick.

1. ☐ hat
   ☐ apple

2. ☐ cat
   ☐ ant

3. ☐ bad
   ☐ rat

4. ☐ hat
   ☐ man

Achieve!

CLIL

1 Look and complete the words.

1 red + yellow = o _ _ _ _ _

2 yellow + blue = g _ _ _ _

3 blue + red = p _ _ _ _ _

2 Cut out and make a birthday balloon.

1. Mix and make new colours.

2. Paint your balloon.

3. Attach a piece of string.

4. Describe your balloon.

Birthday surprises

1 Look and complete.

a present

presents

1

a teddy bear

teddy bear___

2

a ball

ball___

3

_____

_____

4

_____

_____

2 Look and write.

1.

They're teddy bears.

2.

It's a _____.

3.

_____.

Unit 2 Review

1 1.30 Listen and match.

They	'm	eight.
She	're	five.
I	's	seven.
He	's	six.

2 Ask and write.

Name	Age
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

What's your name?

My name's...

How old are you?

I'm...

Unit 2 Review

3 Match and complete.

It's They're

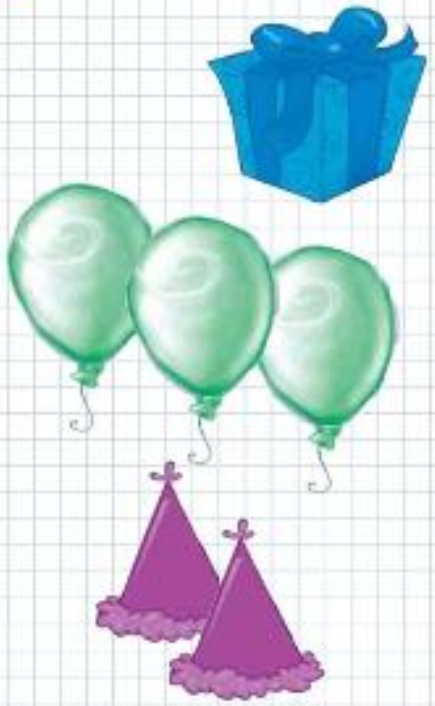
1. They're balloons.
2. _____ a teddy bear.
3. _____ candles.
4. _____ a cake.
5. _____ party hats.
6. _____ cars.

4 Look and say the colour.

What colour are the candles?

They're blue.

5 Look, read and answer.



1. Is the present blue?
   Yes, it is. / No, it isn't.
2. Are the balloons red?
   No, they aren't. / Yes, they are.
3. Are the party hats pink?
   _____.

More practice

Language fun!

Units 0-2

1 Play *The question game.*

START

1. What's your name?

My name's _____.

2. Is it a pen?

3. How many school bags are there?

4. Is it a book?

5. How old is she?

6. What's this?

7. What colour is the party hat?

8. How many candles are there?

9. What colour are the rubbers?

10. What's this?

11. How old are they?

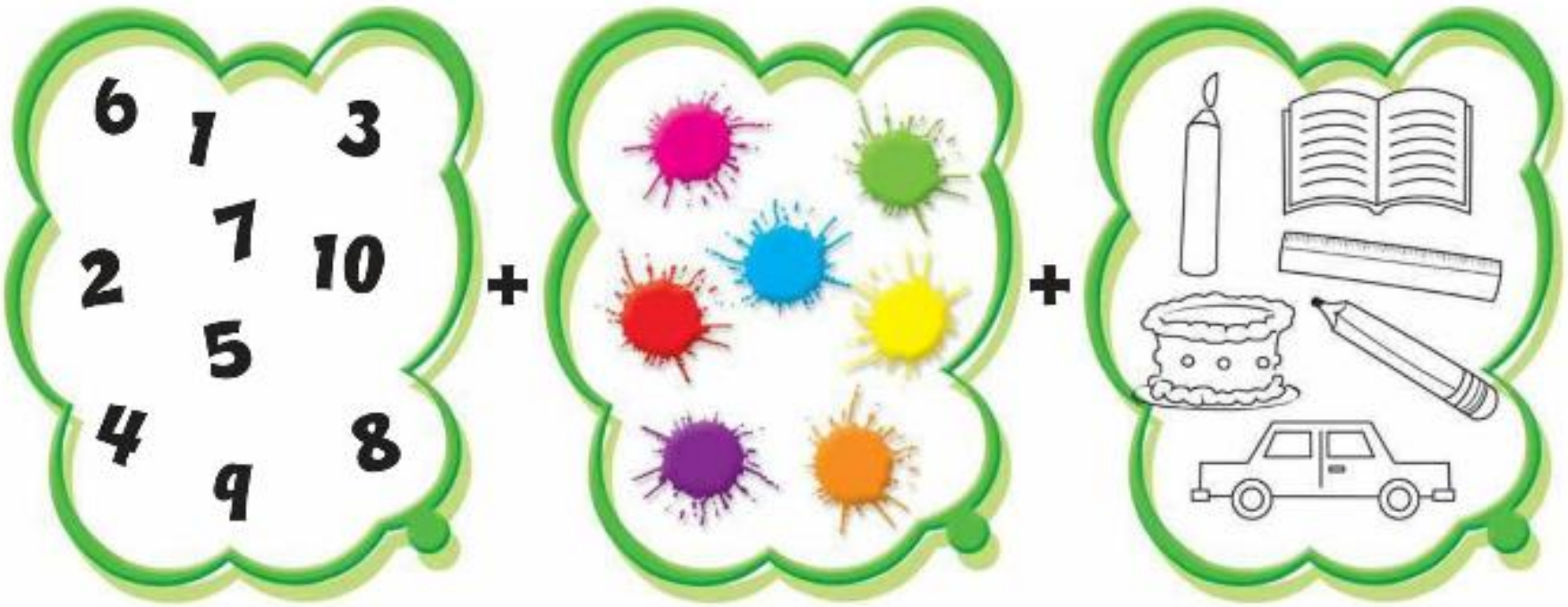
12. Are they balloons?

13. How old are you?

14. How many presents are there?

FINISH

2 Say and draw.

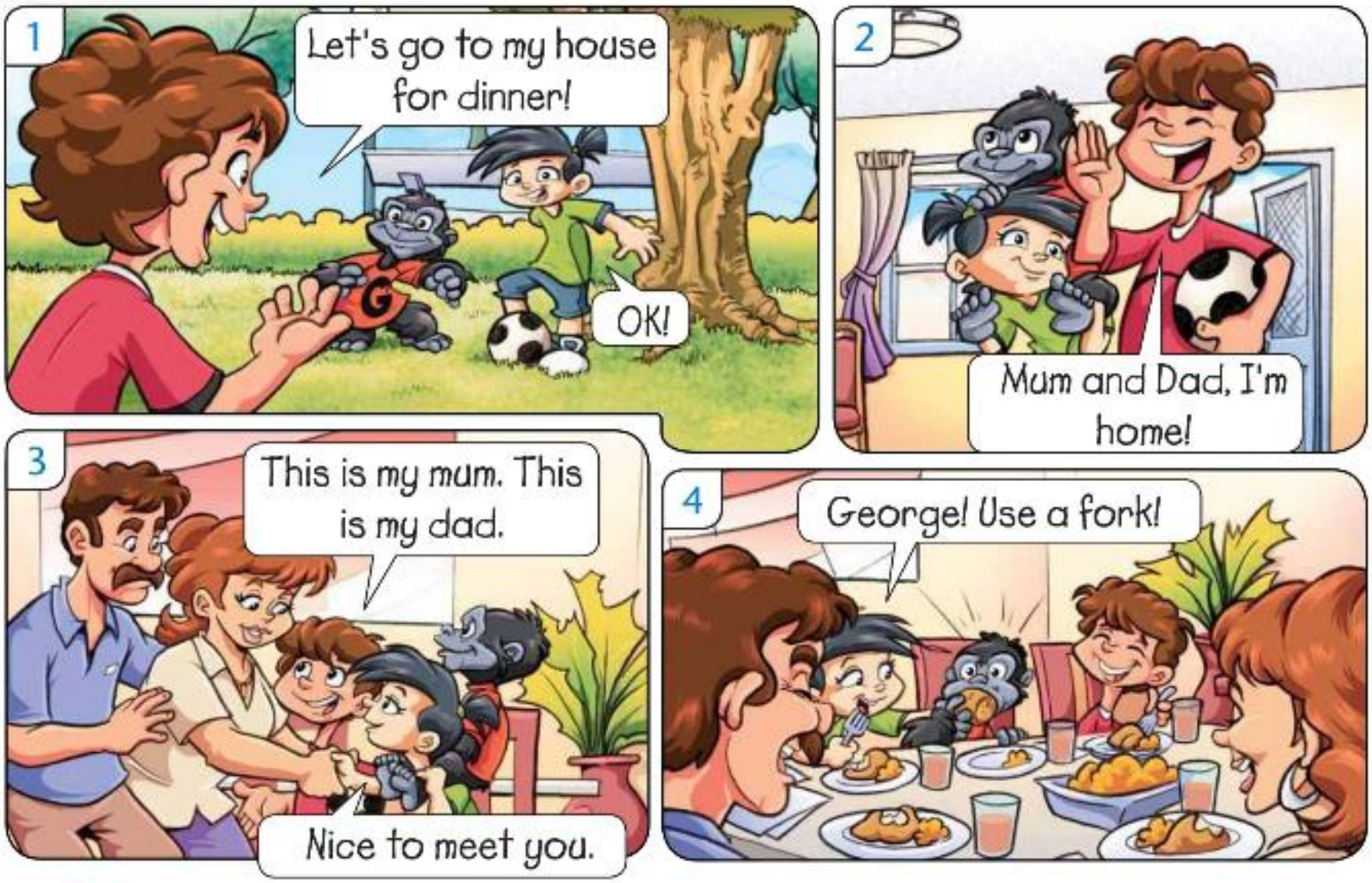


3 Play *Charades*.

Unit 3 Home, sweet home!

Lesson 1

1 1.31 Read and listen.



2 1.32 Listen and point.

3 Trace the words.

1 1.33 Listen and number.

Grammar

This is my mum.
These are my brothers.

2 Read and trace.

These are my grandparents.

This is my grandma.

This is my grandad.

This is my uncle.

This is my aunt.

These are my cousins.

1 1.34 Listen and stick.

2 1.35 Complete the sentences.

1. D_a_d is in the kitchen.
2. M_____ is in the living room.
3. G_____d is in the bedroom.
4. G_____ is in the bathroom.

3 Ask and answer.

Grammar

Where's Dad?
He's in the kitchen.

1 Look, trace and circle.

1. Where's my brother?
   Is he in the kitchen?
   Yes, he is. / No, he isn't.
   Is he in the bedroom?
   Yes, he is. / No, he isn't.

2. Where's my sister?
   Is she in the living room?
   Yes, she is. / No, she isn't.
   Is she in the bathroom?
   Yes, she is. / No, she isn't.

2 Look and match.

in on under

1

2

3

Grammar
The doll is **on** the box.

3 Look and complete.

in on under

1. The pencil is _____ the pencil case.

2. The pencil is _____ the pencil case.

3. The pencil is _____ the pencil case.

Unit 3
Lesson 5

Timmy and Willy

Timmy and his family are moving into a new house.

Timmy is sad. He misses his friends.

Mum and Dad have a surprise for Timmy. What is it?

It's a puppy! Timmy loves his new puppy. His name's Willy.

1 1.36 Read and listen.

2 Look and complete.

1

This is _____.

2

This is _____.

3

This is _____.

4

This is _____.

Timmy and Willy are in the kitchen.
Willy needs food and water.

Willy also needs exercise. Timmy takes him to the park.

Timmy and Willy are in the park.
They love to run and play.

They love hot dogs too!

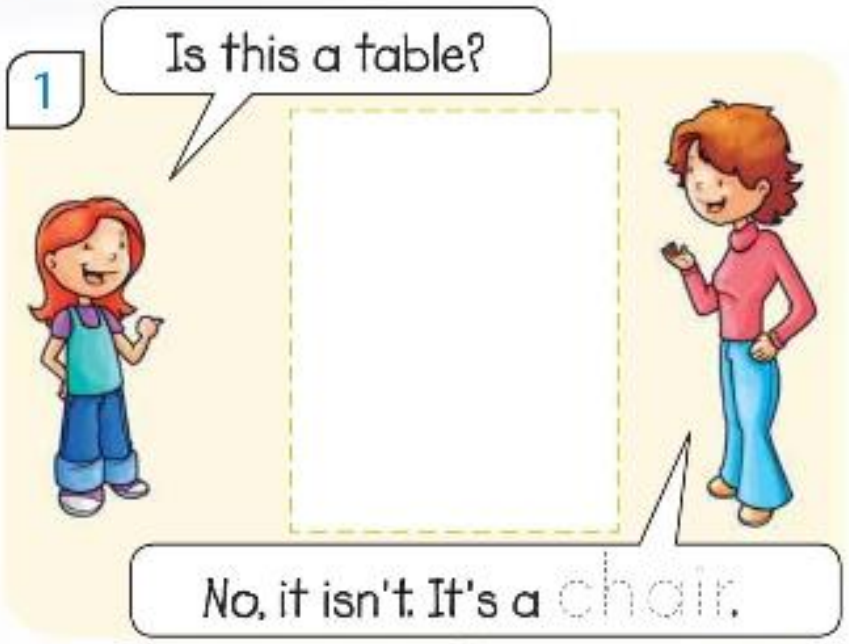
1 1.37 Read and listen.

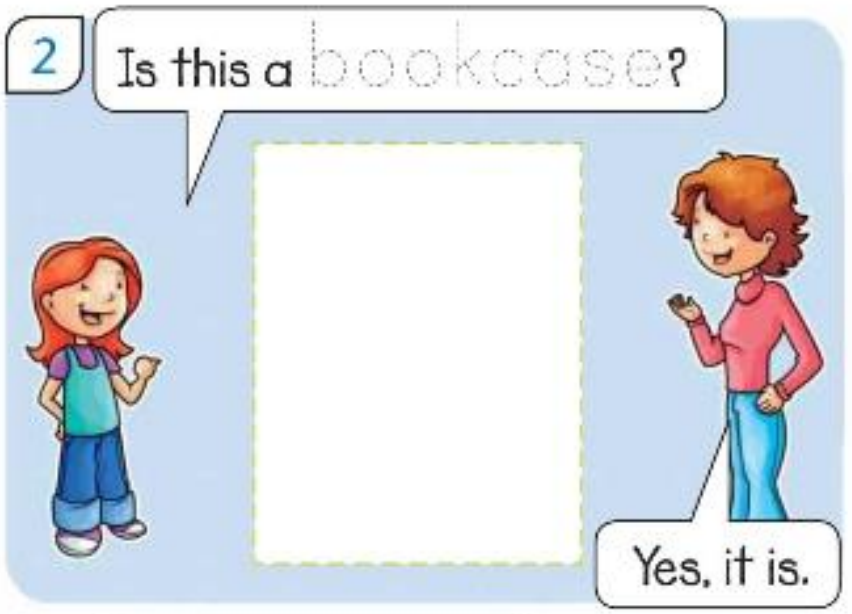
2 Complete the sentences.

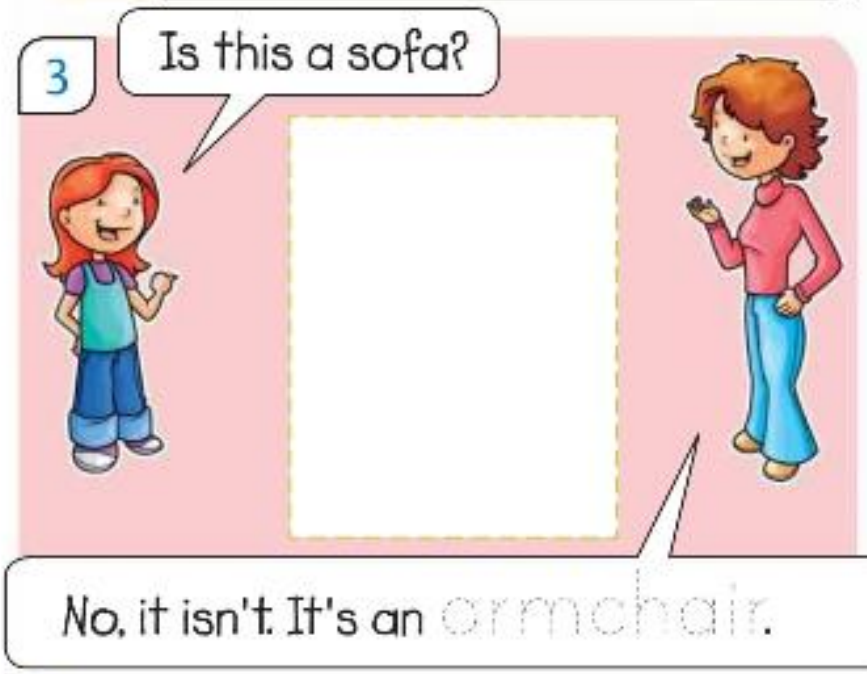
in on under

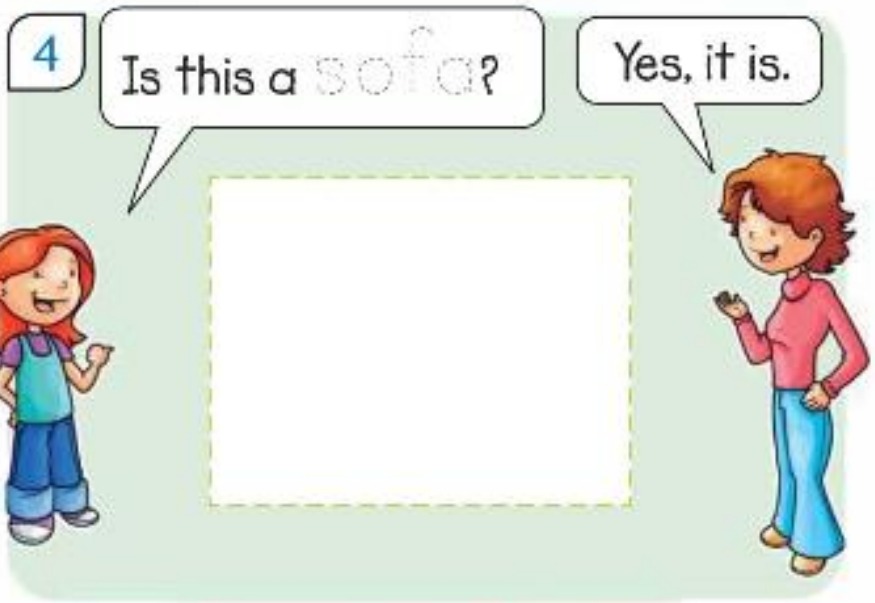
1. Willy's _____ the chair.
2. Willy's _____ the table.
3. Willy's _____ the box.

1 1.38 Listen, trace and stick.









2 Point, ask and answer.

Grammar

Is this a sofa? No, it isn't.

Phonics

1 1.39 Listen and sing.

Ben and Jen

Ben and Jen are the best of friends,
best of friends, best of friends.
Ben and Jen are the best of friends.
They love to play all day.

Ben and Jen have a big pet hen,
a big pet hen, a big pet hen.
Ben and Jen have a big pet hen.
They play with the hen all day.

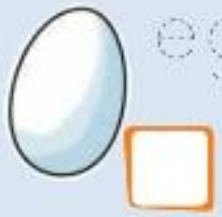
Ben and Jen have a big red jet,
a big red jet, a big red jet,
Ben and Jen have a big red jet.
They play with the jet all day.

Ben and Jen are the best of friends,
best of friends, best of friends.
Ben and Jen are the best of friends.
They love to play all day.

2 1.40 Trace, listen and number.

red

ten


egg

jet

hen

leg

bed

pen

Achieve!

CLIL

1 1.41 Listen and number the pictures.

A pet needs food.

A pet needs water.

A pet needs exercise.

A pet needs love.

2 Trace the words.

3 Make a pet care chart.

1. Fold your paper.

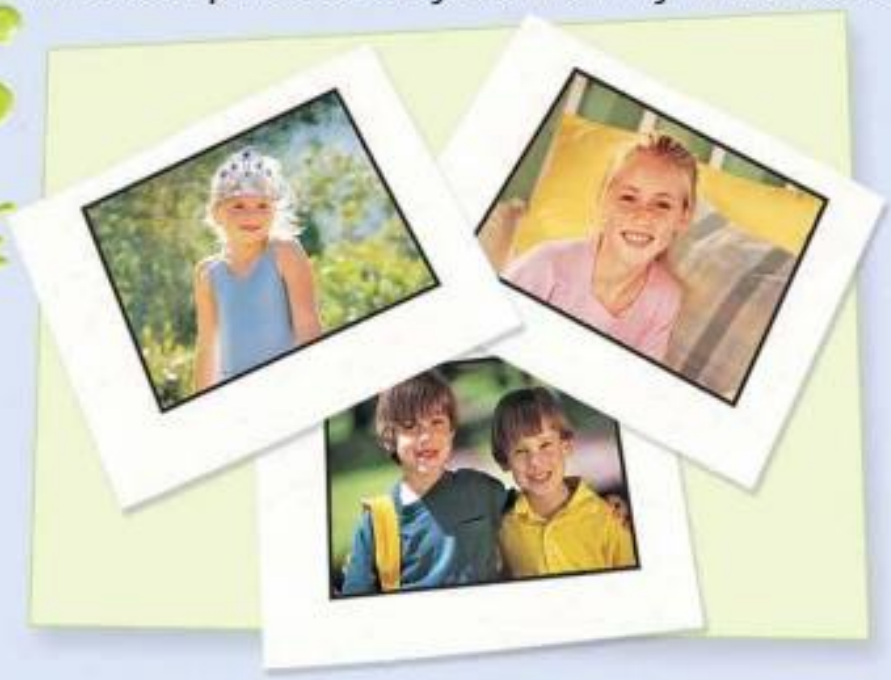
2. Draw and write.

My family

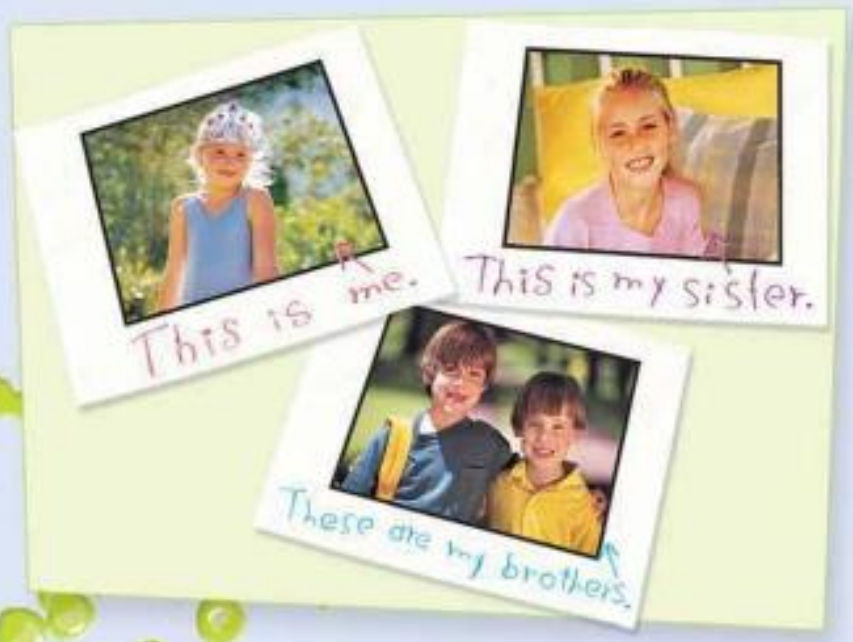
1 Cut out and make a family album.

1. Make a cover.

2. Stick photos of your family members.



3. Write about your family.



4. Make a family album.

2 Show your album.

Unit 3 Review

1 1.42 Listen and match.

1 _____

2 _____

Mum brother Grandad Grandma Dad sister

3 _____

4 _____

2 Look and write.

1

This is my _____.

2

This _____ _____.

3

_____ _____.

4

_____ _____.

5

_____ _____.

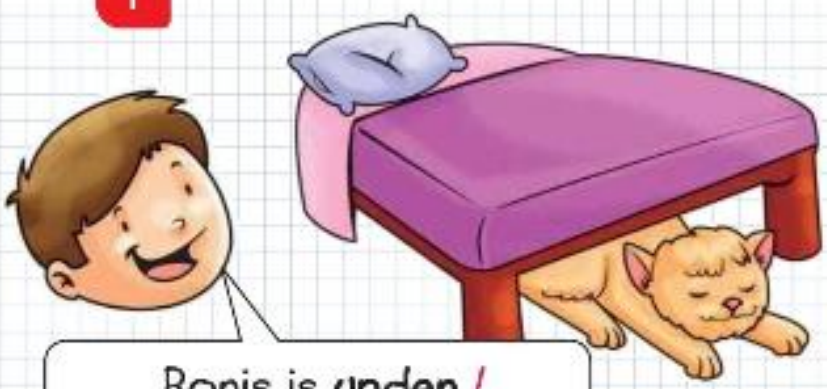
6

_____ _____.

Unit 3 Review

3 Read and circle.

1



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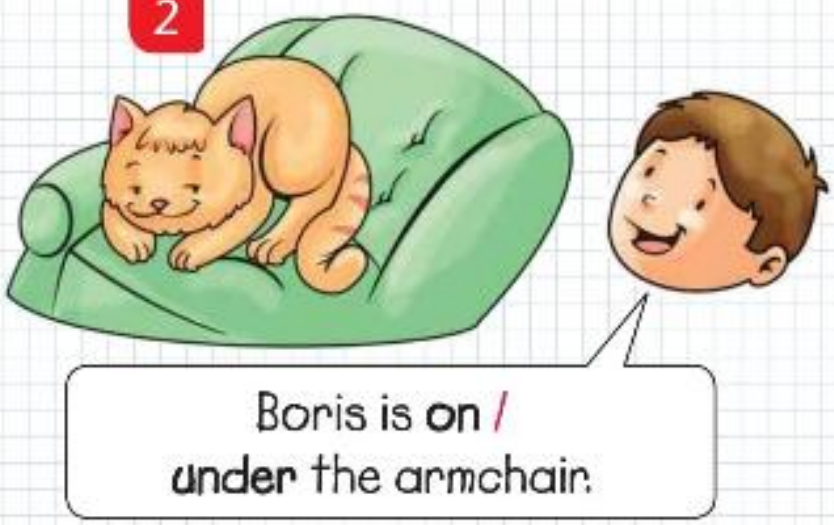


4 Point, ask and answer.

Where's the dog?

in on under

chair box table

1

2

3

5 Read and draw.

1. Boris is on the sofa.

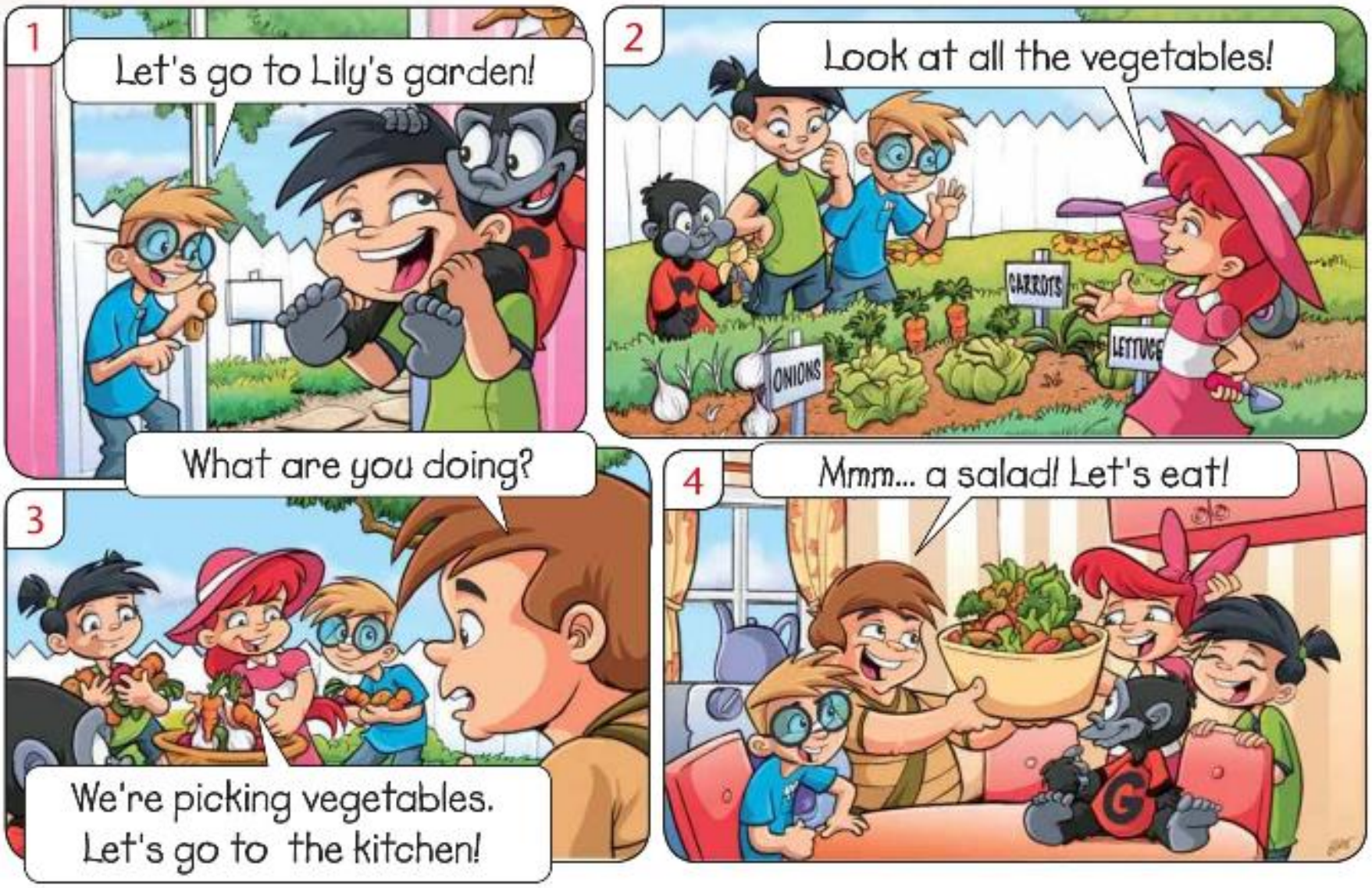
2. Boris is in the box.

More practice

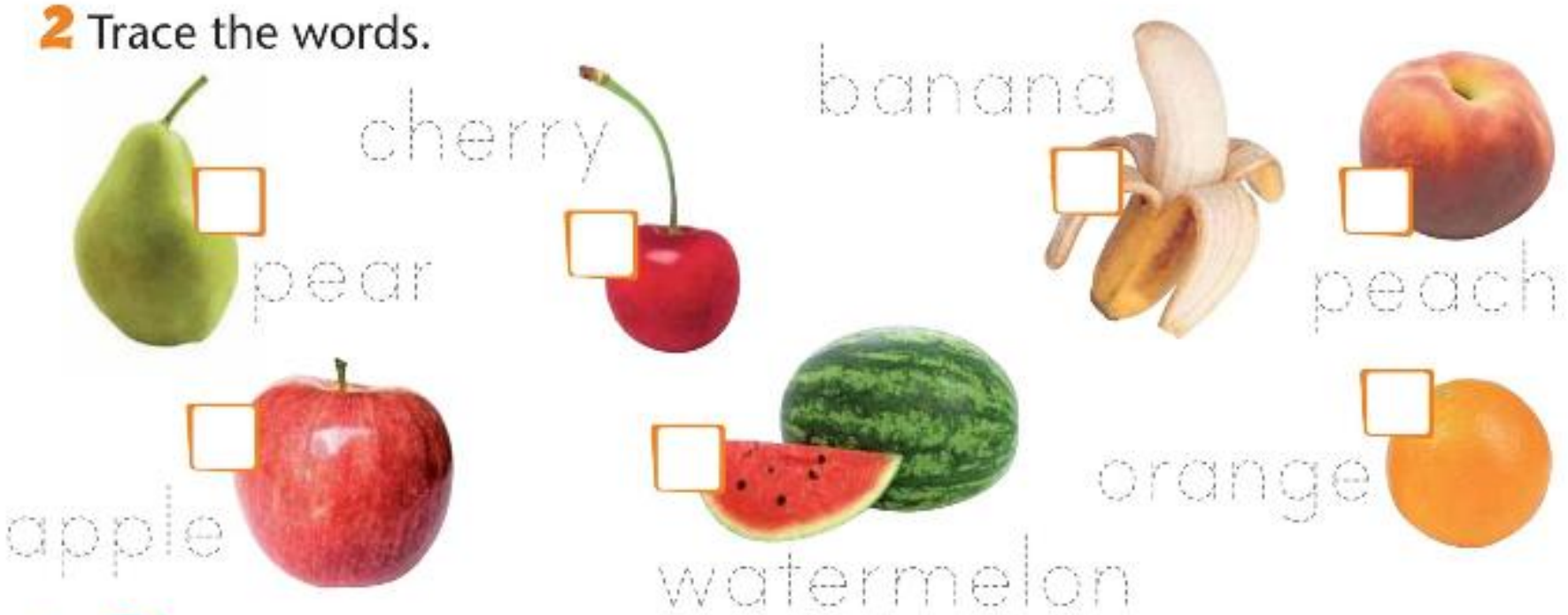
Unit 4 In the garden

Lesson 1

1 1.43 Read and listen.



2 Trace the words.



3 1.44 Listen and number.

1 1.45 Listen and chant.

A cheer to fruit

Peaches and cherries are very sweet.
Oranges and pears are a yummy treat!
All these fruits are good for you.
Watermelons, apples and bananas, too!
Eating fruit makes you healthy and strong,
So let's eat fruit all year long!

2 Point, ask and answer.

What's this?

It's a pear.

What are these?

They're oranges.

Grammar

What's this? It's an apple.
What are these? They're pears.

3 Read, match and complete.

1. What's this?

It's / They're a cherry.

2. What are these?

It's / They're pears.

3. What are these?

_____ bananas.

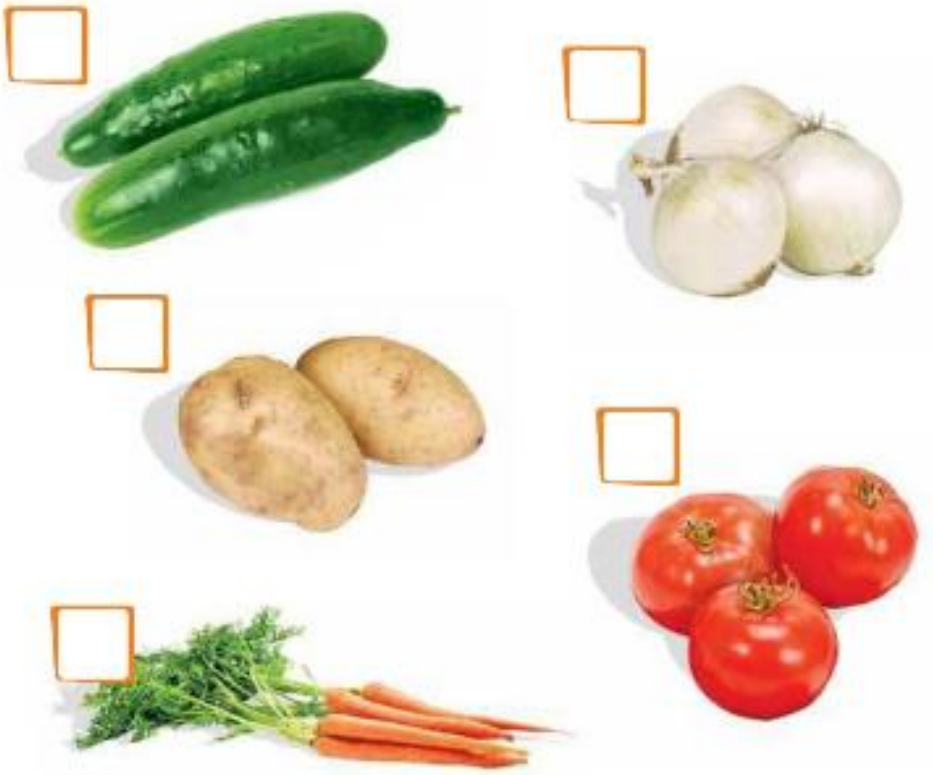
4. What's this?

_____.

1 1.46 Listen and point.

2 Trace and number.

1. tomatoes
2. cucumbers
3. onions
4. potatoes
5. carrots



3 Point, ask and answer.

Grammar

Are these onions? **Yes**, they **are**.

Are these cucumbers?

No, they aren't. They're tomatoes.

1 1.47 Listen and count.

ladybird

butterfly

ant

bee

spider

2 Ask and answer questions.

Grammar

How many spiders **are there?**
There is one spider.

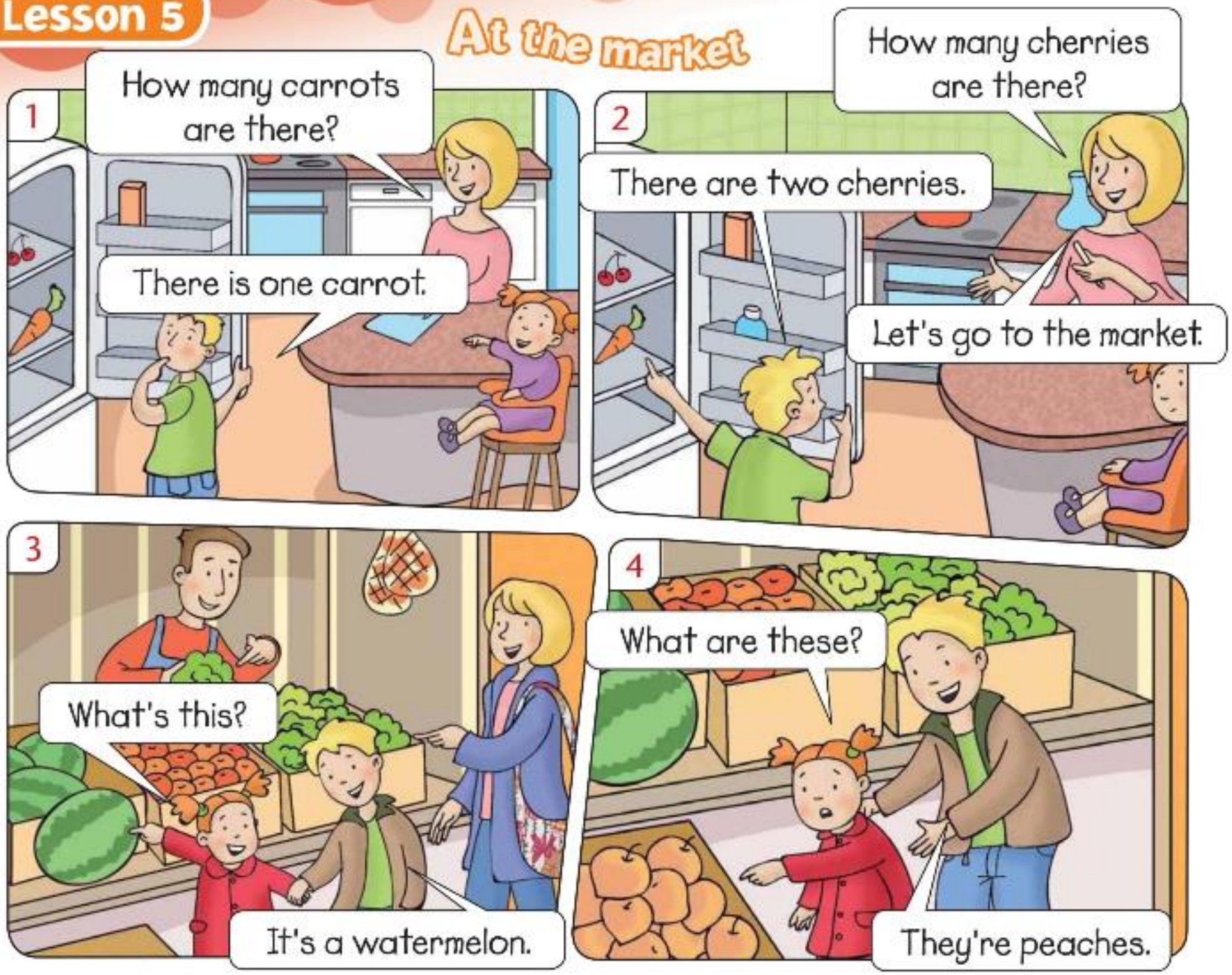
How many butterflies are there?

There are four butterflies.

3 Trace, count and complete.

1. There are four butterflies.
2. There are ants.
3. There is bee.
4. There are ladybirds.

At the market



1 1.48 Read and listen.

2 Look and write.

a pear

an onion

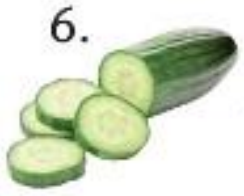
1. ____ apple

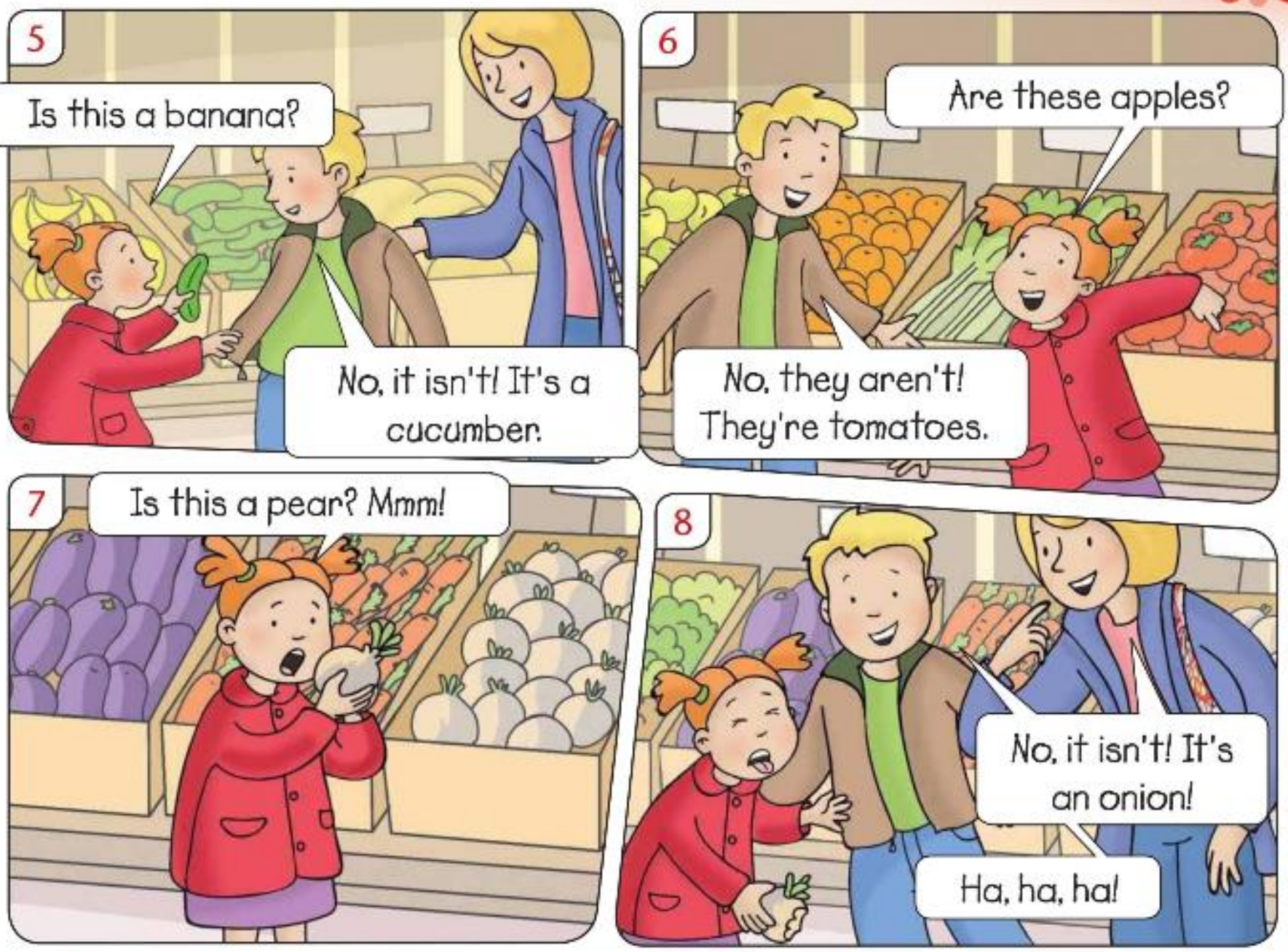
2. ____ spider

3. ____ orange

4. ____ bee

5. ____ ant

6.  ____ cucumber



1 1.49 Read and listen.

2 Read and complete.

It's a It's an They're

1. It's a watermelon.
2. _____ peaches.
3. _____ cucumber.
4. _____ tomatoes.
5. _____ onion.

3 Act out the story.

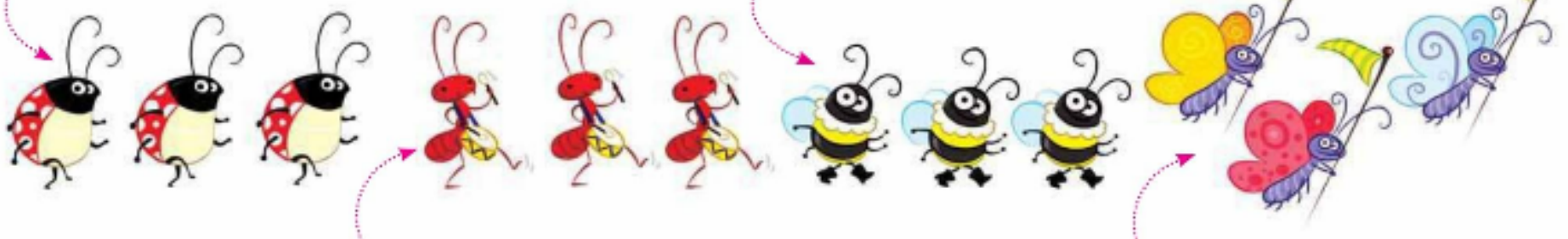
1 1.50 Listen, write and sing.

The insects are marching

The insects are marching in the grass. Hoorah! Hoorah!
The insects are marching in the grass. Hoorah! Hoorah!
The insects are marching in the grass.
The insects are marching in the grass.
And they all go marching on and on and on.

The butterflies are in front of the bees. Hoorah! Hoorah!
The ladybirds are behind the ants. Hoorah! Hoorah!

1. _____ 2. _____



3. _____ 4. _____

2 Read, stick and trace.

1. The butterfly is behind the flower.
2. The bee is in front of the flower.
3. The ant is under the flower.
4. The ladybird is on the flower.

Grammar
The bee is **behind** the flower.

1. 2. 3. 4.

3 Point and say.

Phonics

1 1.51 Listen and repeat.

Jim and Kim

Jim and Kim are twins.

They kick.

They hit.

They swim.

They swing.

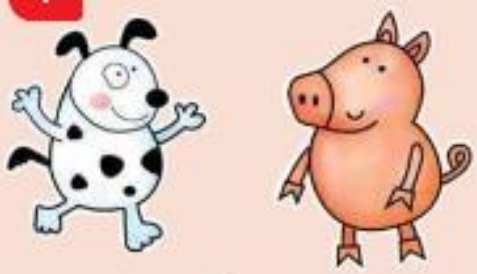
They eat fish.

Jim and Kim are very fit!

2 Circle the words with the same sound as *Jim* and *Kim*.

3 1.52 Listen and circle.

1



pig

2

fish

3

pink

Achieve!

CLIL

1 1.53 Listen, number and trace.

It's a sprout.

It's a plant.

The life cycle of a watermelon

It's a seed.

It's a watermelon.

2 Cut out and make a life cycle wheel.

1. Cut out.

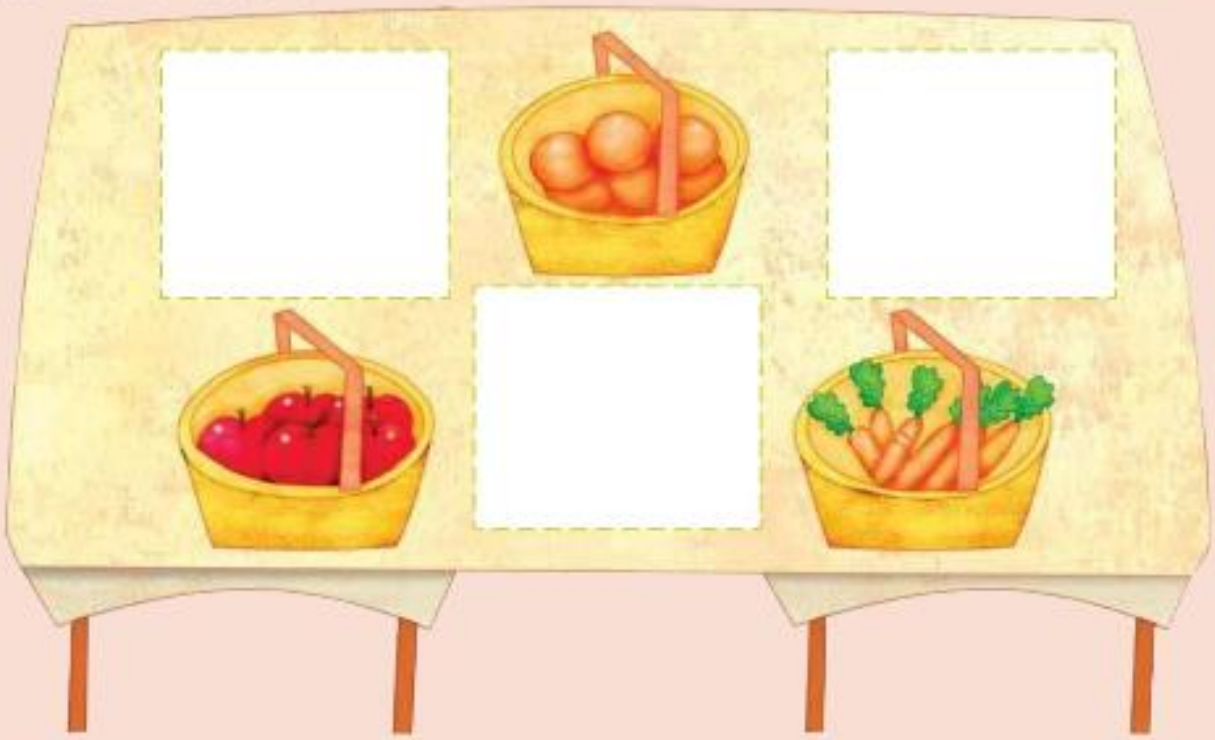
2. Colour.

3. Attach.

3 Name each stage of the life cycle.

Green fingers

1 1.54 Listen and stick.



2 Ask and answer.

behind in front of next to

Where are the carrots?

They're next to the potatoes.

3 Grow a plant.

1. Decorate a cup.

2. Make small holes.

3. Fill the cup with soil.

4. Plant a seed. Water.

5. Place it in the sun.

6. Water every day.

Unit 4 Review

1 1.55 Listen and draw.

1	2
3	4

2 Look and complete the sentences.

this these

Yes, it is. No, it isn't. Yes, they are. No, they aren't.

1

Are _____ bananas?

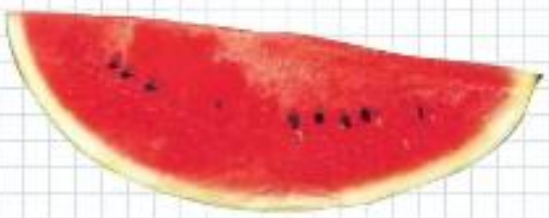
_____

2

Is _____ an apple?

_____

3



Is _____ a cucumber?

_____

4

Are _____ peaches?

_____

Unit 4 Review

3 Read and match.

1

2

3

4

There are eight flowers.
There are two butterflies.
There is one spider.

There is one tree.
There are ten bees.
There are three flowers.

There are four ladybirds.
There are six bees.
There are two flowers.
There is one butterfly.

There are two bees.
There are three ladybirds.
There is one butterfly.
There are eight flowers.

4 Draw a picture.

5 Describe your picture.

There is...

There are...

More practice

Unit 5 People all around

Lesson 1

1 2.1 Read and listen.

2 2.2 Listen and point.

3 Trace the words.

1 2.3 Listen and sing.

The body rock

Let's get moving
to the body rock.
Once you get started,
you won't want to stop!

Touch your head.
Touch your toes.
Touch your fingers.
Touch your nose.

Clap your hands.
Stamp your feet.

Blink your eyes
to the beat.

Bend your knees.
Touch your ears.
Shake your arms.
Touch your hair.

Hey, you've got it!
You're doing it, friend!
Let's go back
and do it again.

2 2.4 Sing and act out the song.

Grammar
Touch your toes.

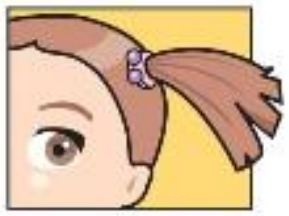
3 Write a *Body rock*.

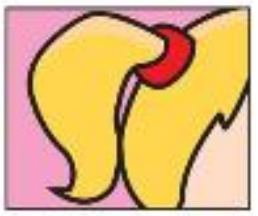
arms ears eyes feet fingers hair
hands head knees nose toes

1. Touch your _____.
2. Clap your _____.
3. Stamp your _____.
4. Bend your _____.
5. Shake your _____.
6. Blink your _____.

4 Give instructions.

1 Trace the words.





blue green brown black red blond

2 2.5 Listen and complete.

I am special!

I look in the mirror. Who do I see? I am special, it's easy to see!

I've got _____ hair.
I've got two _____ eyes.

I've got _____ hair.
I've got two _____ eyes.

I've got a mouth, two ears and a nose.
There will never be anyone else like me!

3 Read and match.

Grammar

I've got = I **have** got.
He's got = He **has** got.
She's got = She **has** got.

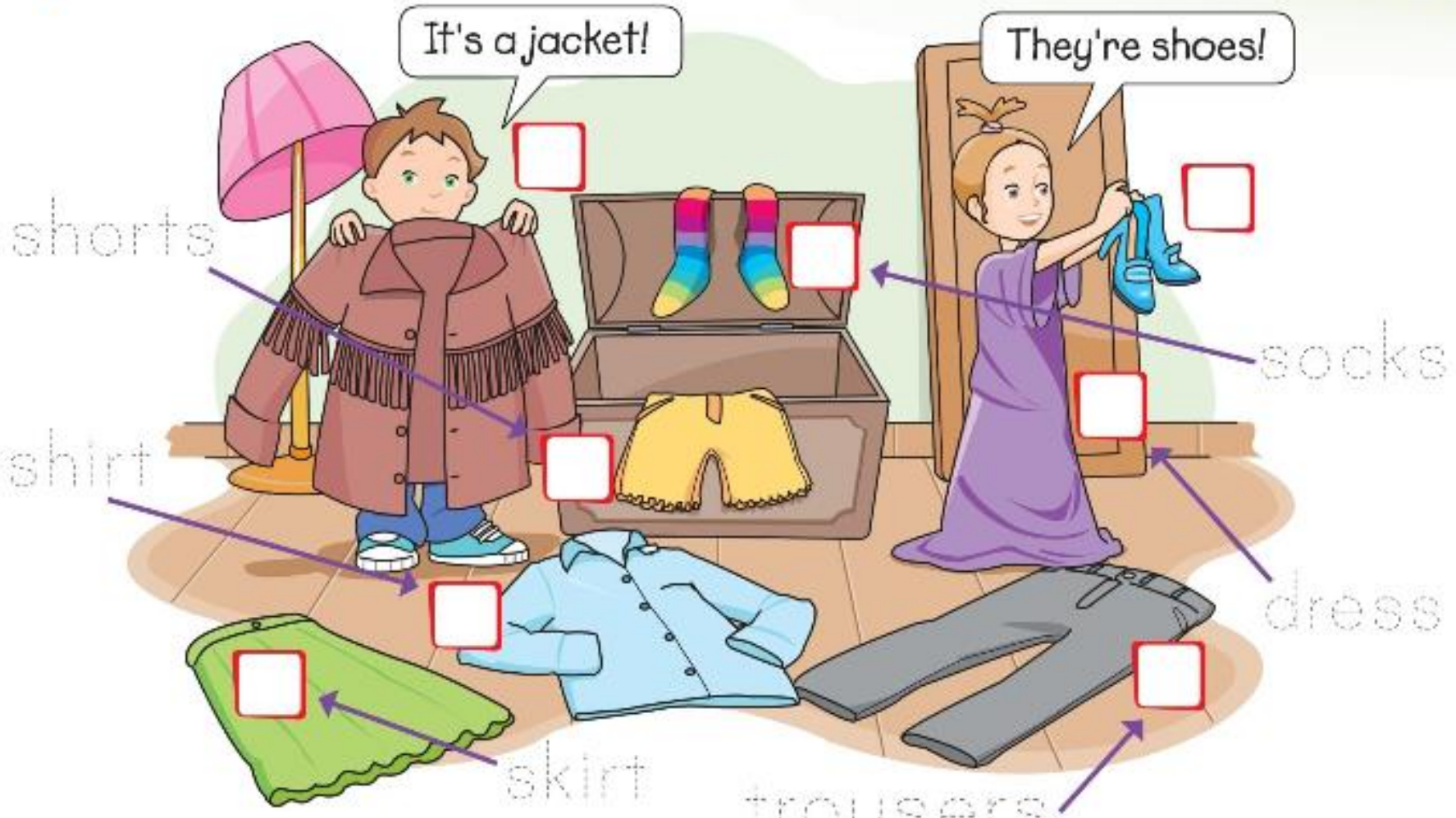
1 ☐ I've got brown hair.
I've got green eyes.

2 ☐ I've got blond hair.
I've got brown eyes.

3 ☐ I've got black hair.
I've got brown eyes.

4 ☐ I've got red hair.
I've got blue eyes.

1 Trace the words.



2 2.6 Listen and number.

3 Cut out and make a clothesline.

1. Make a clothesline. 2. Cut out and colour clothes. 3. Hang your clothes.

Grammar

What's this? It's a jacket.
What are these? They're socks.

4 Point, ask and answer the questions.

What's this?
It's a red skirt.
What are these?
They're blue socks.

Katie's pink dress

1 2.7 Read and listen.

2 Look and circle.

1. There's juice on the **shirt** / **trousers**.

2. There's juice on the **skirt** / **trousers**.

3. There's juice on the **socks** / **shoes**.

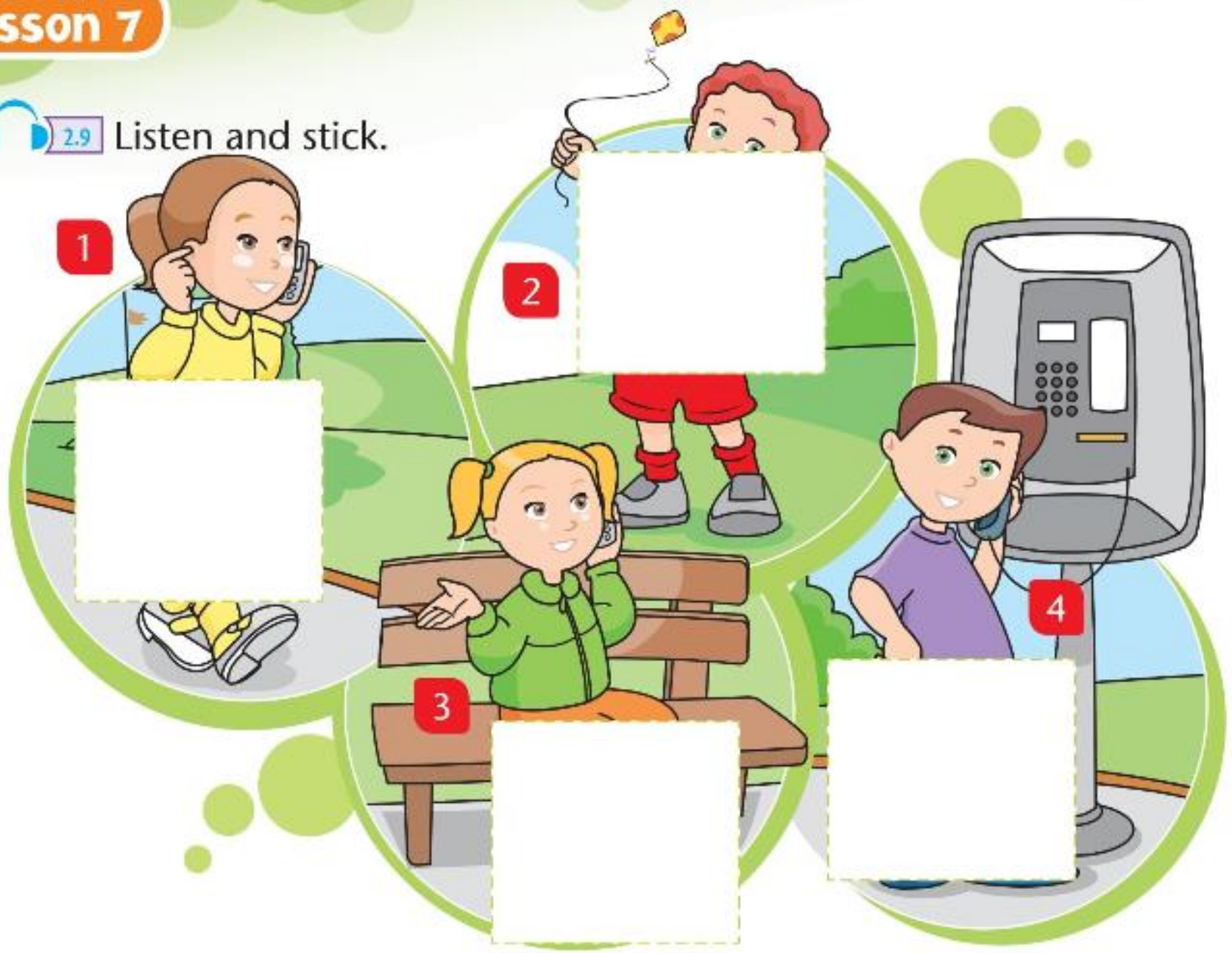
1 2.8 Read and listen.

2 Complete the sentences.

1. _____ is wearing a pink dress and white shoes.
2. _____ is wearing a blue shirt and a grey skirt.
3. _____ is wearing a purple skirt and a yellow shirt.

3 Act out the story.

1 2.9 Listen and stick.



2 Look, number and complete.

black brown grey white

I'm wearing orange trousers, a green jacket and _____ shoes.

I'm wearing a _____ jumper, red shorts, grey shoes and red socks.

I'm wearing a purple T-shirt, _____ trousers and blue shoes.

I'm wearing a yellow jumper, a _____ skirt and white shoes.

Grammar

What **are** you **wearing**?
I'm wearing a grey dress and black shoes.

3 Ask and answer.

What are you wearing?

I'm wearing...

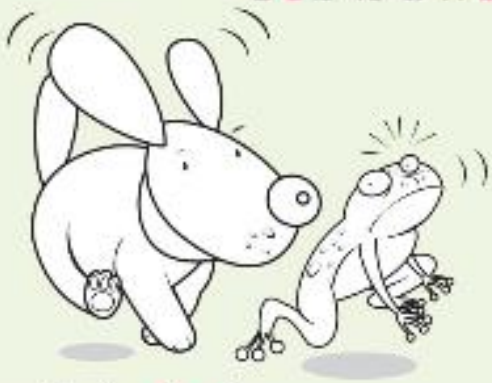
Phonics

1 2.10 Listen and read.

Bob the frog

Bob is a frog.

He lives at the pond.



Uh oh! A dog!

Hurry, Bob!

Bob lands on a log!

The dog chases Bob!

2 Look and colour.

frog = green pond = blue dog = black log = brown

3 2.11 Listen and draw.

Help Bob find his way to the log!

box

clock

sock

pot

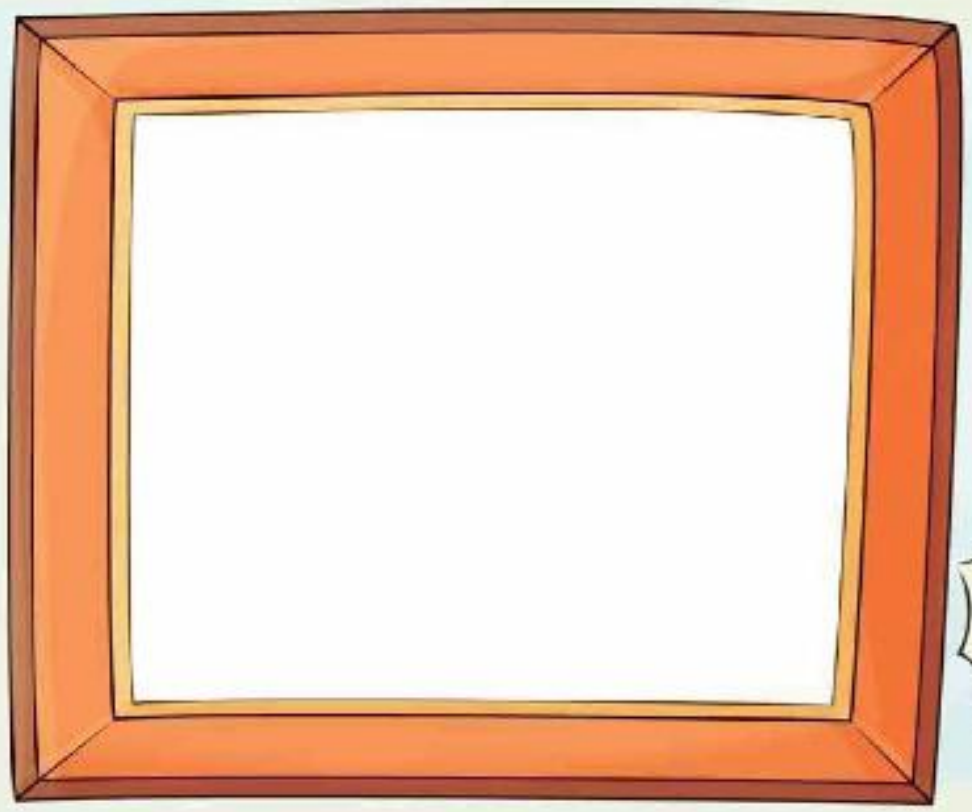
doll

log

Achieve!

CLIL

1 2.12 Listen and draw.



I've got _____ hair.

I've got _____ eyes.

2 Complete the sentences.

3 Draw and label.

1. Trace.

2. Cut and colour.

3. Label.

Different people

1 2.13 Listen and number.

2 Read and tick (✔).

1. ☐ She's got short black hair.
2. ☐ She's got long red hair.
3. ☐ He's got short blond hair.
4. ☐ She's got long black hair.
5. ☐ She's got short brown hair.
6. ☐ He's got short red hair.

3 2.14 Listen, stick and say the poem.

People are different everywhere!
They've got different faces!
They've got different hair!

She is short. He is tall.

She is old. He is young.

It doesn't matter
How different we are.
All of us are shining stars!

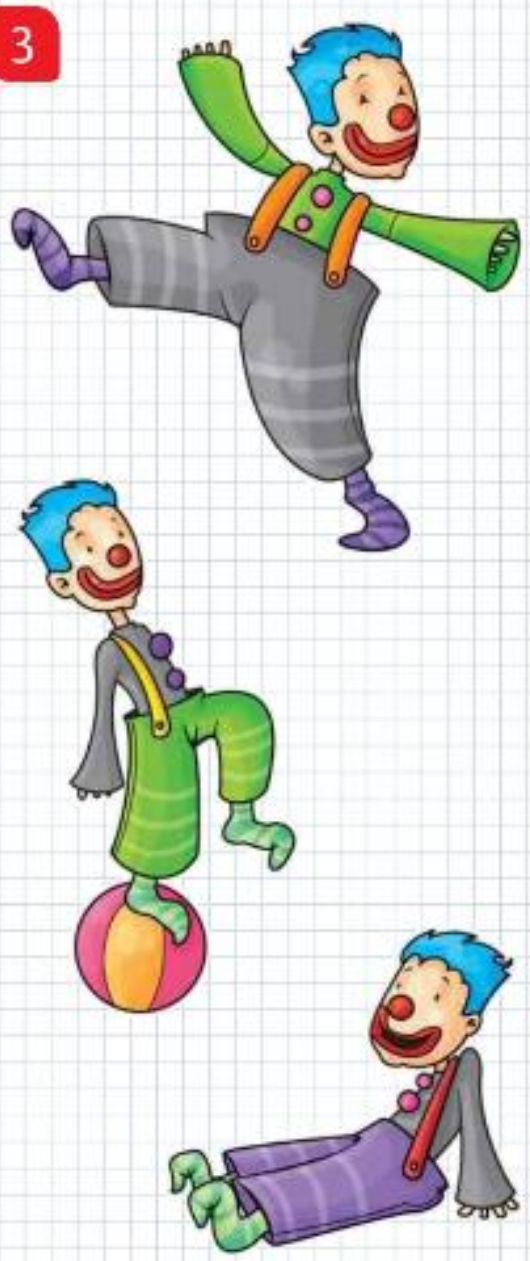
Unit 5 Review

1 2.15 Listen and circle.

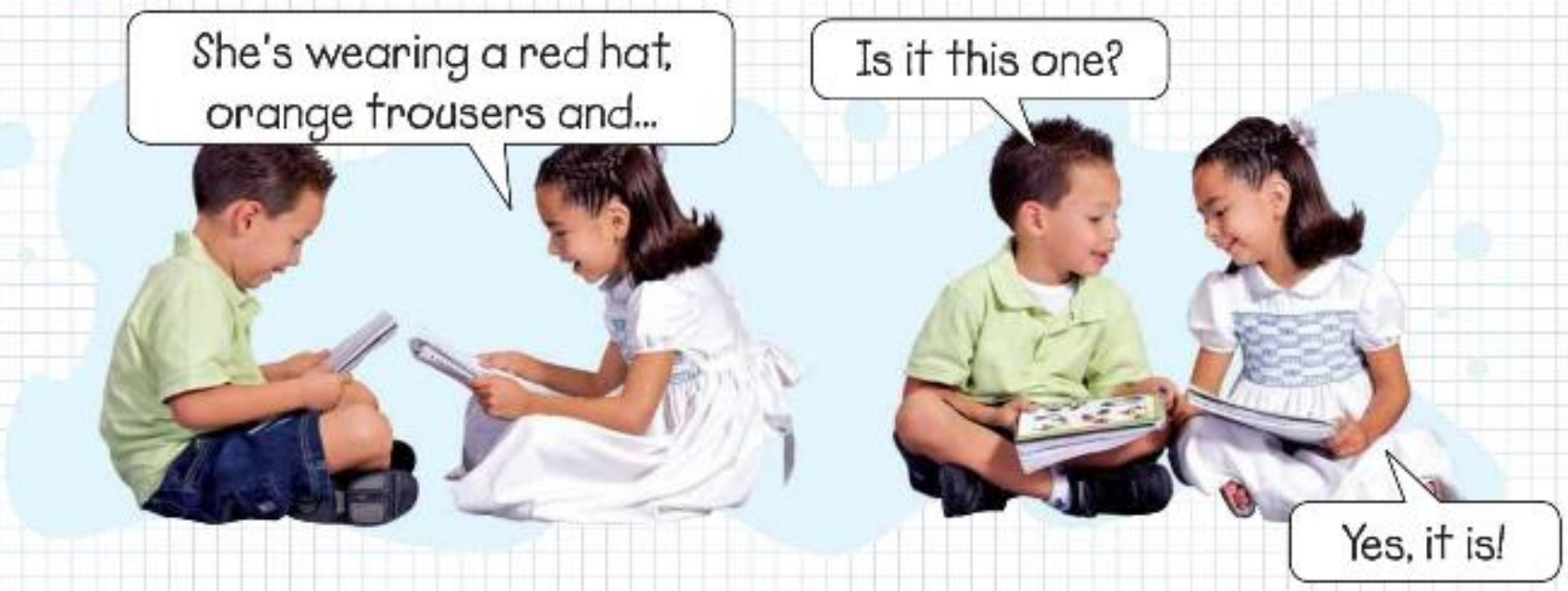
1

2

3



2 Describe and guess.



Unit 5 Review

3 Look, read and number.

- ☐ He's got short red hair and green eyes.
- ☐ He's got short brown hair and brown eyes.
- ☐ She's got long blond hair and green eyes.
- ☐ She's got long brown hair and blue eyes.

4 Look and complete.

Trudy's got long brown hair and _____ eyes.

She's wearing a _____ skirt, an _____ T-shirt and _____ shoes.

5 Draw a friend and write a description.

More practice

Language fun!

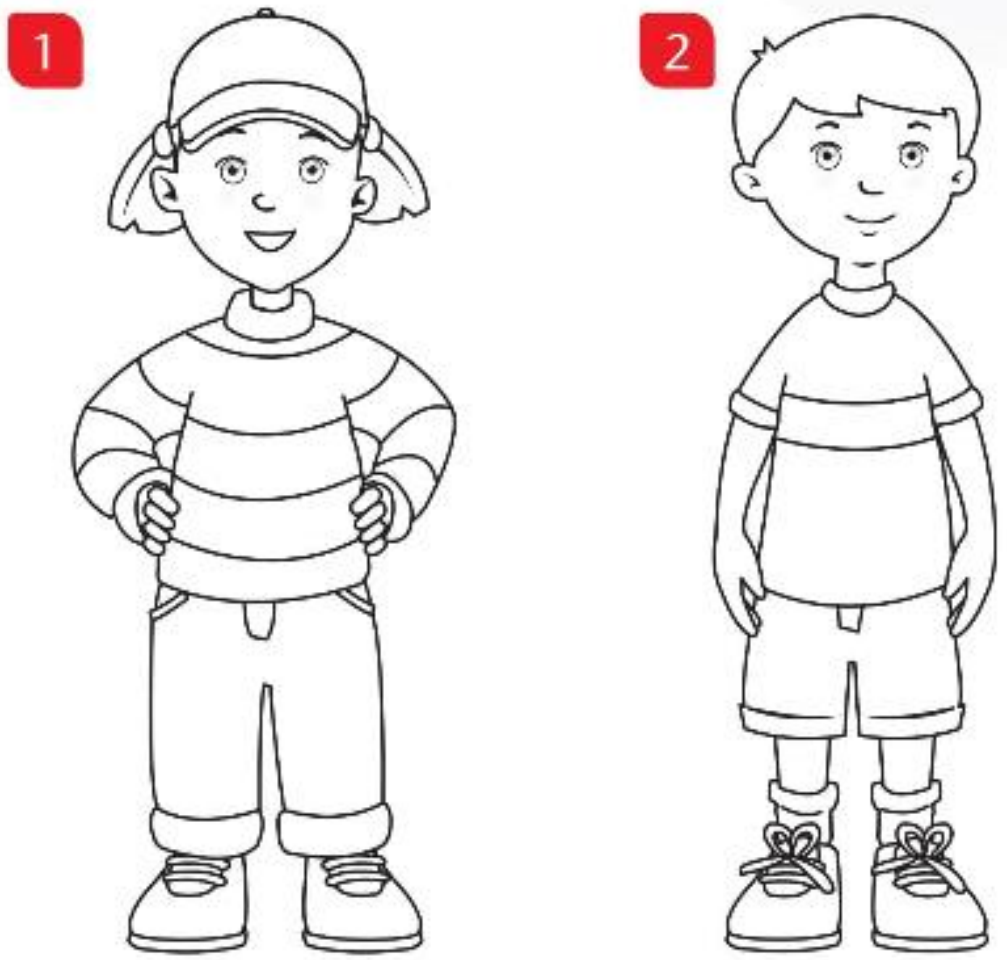
Units 0-5

1 Look and circle.

apple
balloon
banana
book
chair
hand
party hat
pencil
shoe
T-shirt

2 Draw and guess.

3 2.16 Listen and colour.



4 Play *Describe and guess.*

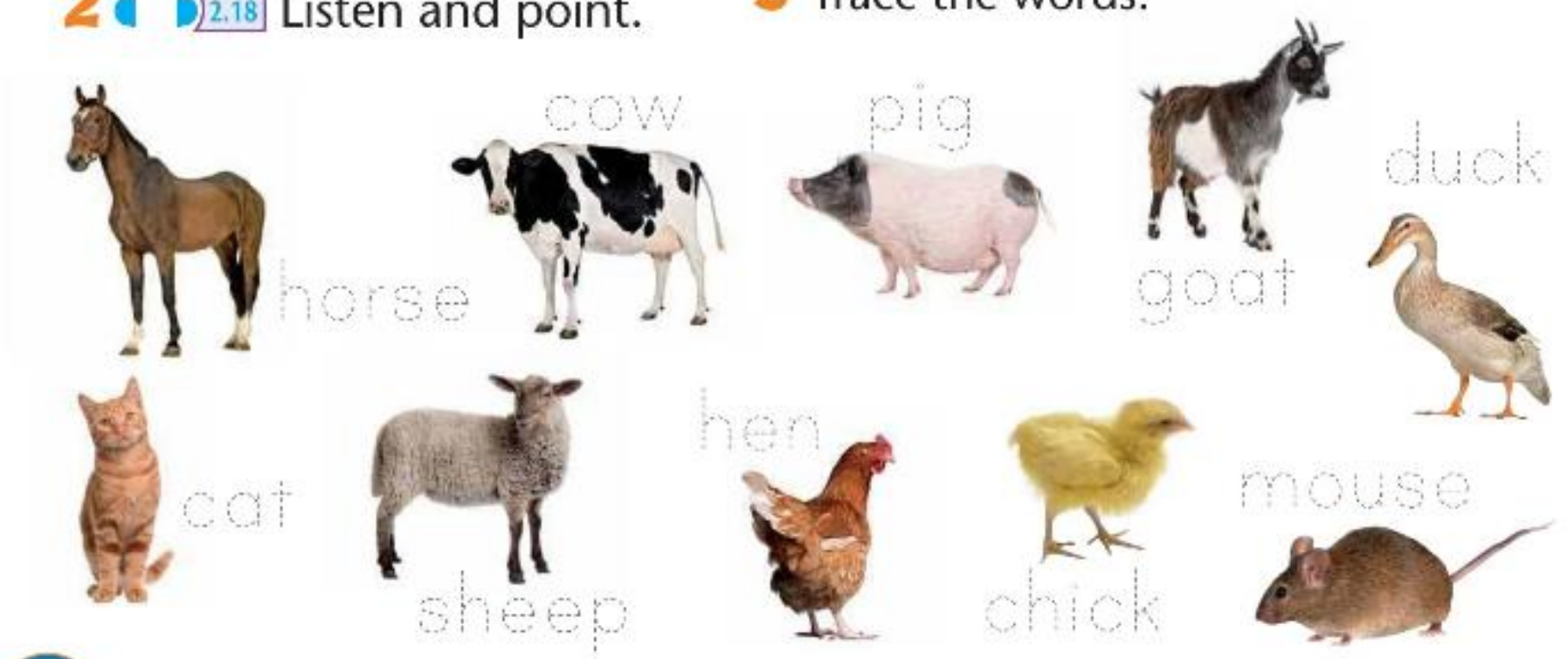
Unit 6 Down on the farm

Lesson 1

1 2.17 Read and listen.

2 2.18 Listen and point.

3 Trace the words.



1 2.19 Listen, point and chant.

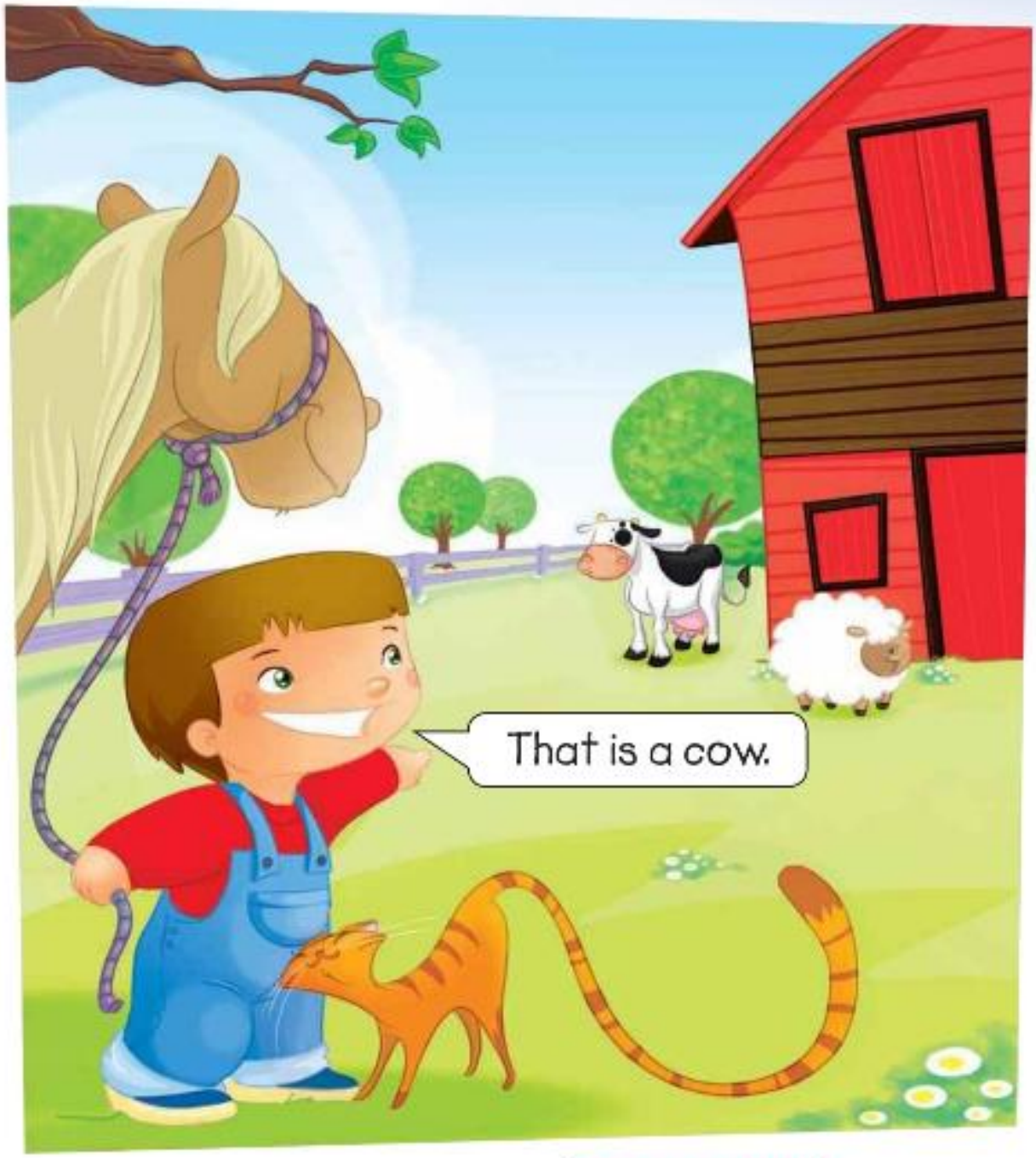
This is a horse

This is a horse.
Can't you see?
A horse on the farm,
standing by me.

That is a cow.
Can't you see?
A cow on the farm,
looking at me.

This is a cat.
Can't you see?
A cat on the farm,
standing by me.

That is a sheep.
Can't you see?
A sheep on the farm,
looking at me.



Grammar

This is a horse. That is a cow.

2 Look and circle.

1. This / That is a pig.
2. This / That is a hen.
3. This / That is a mouse.
4. This / That is a goat.

1 2.20 Listen and number.

2 Read, look and number.

These are goats.

Those are pigs.

These are chicks.

Those are ducks.

3 Look and match.

Grammar

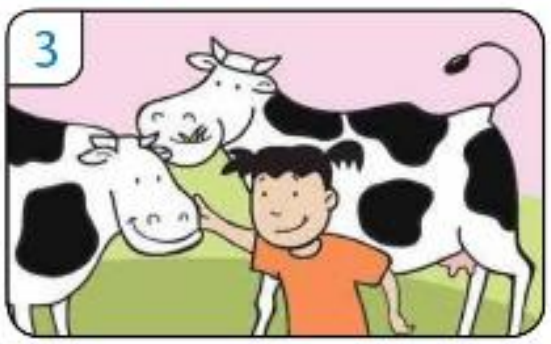
These are pigs. Those are goats.

These are cows.

Those are cows.

These are horses.

Those are horses.



1 2.21 Listen, number and sing.

Look at this pig

1. Look at this pig, next to me.
This pig is fat and dirty,
as you can see.

2. Look at that pig, over there.
That pig is thin and clean,
and it is over there!

3. Look at these hens, next to me.
These hens are big and white,
as you can see.

4. Look at those hens, over there.
Those hens are small and brown,
and they are over there!

Grammar

This cow is thin and dirty.

2 Read and write.

1

2

3

This duck is fat and dirty.

These goats are thin and white.

_____ .

3 Draw and write.

This _____ is _____

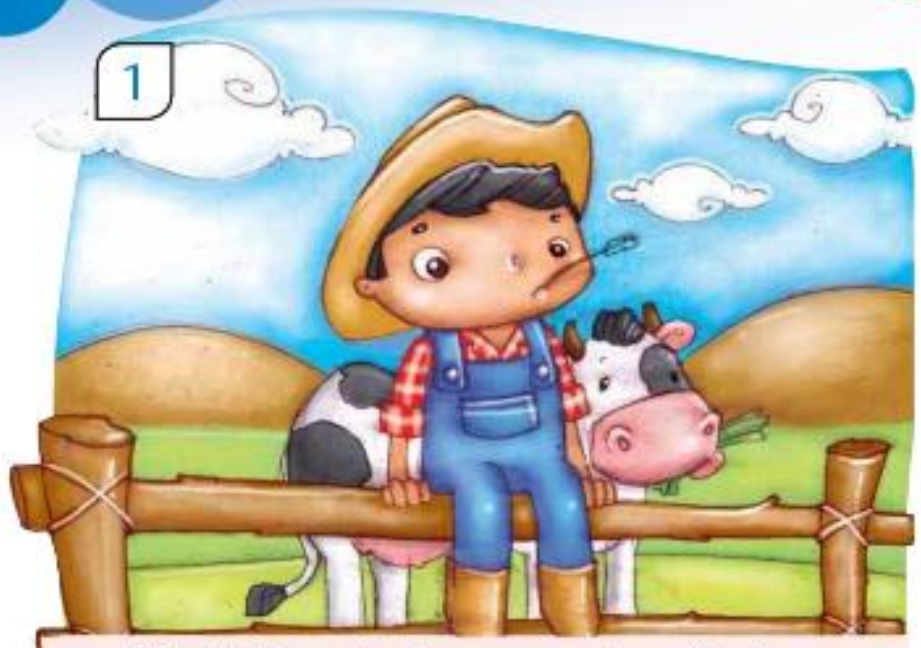
and _____.

These _____ are _____

and _____.

Unit 6
Lesson 5

A visit to the farm



Matt lives in the country. Today is a special day. His friend Mike is coming to visit.

Mike lives in the city. This is his first visit to the country.

It's time to feed the chickens. Mike doesn't want to feed the chickens. He doesn't like animals.

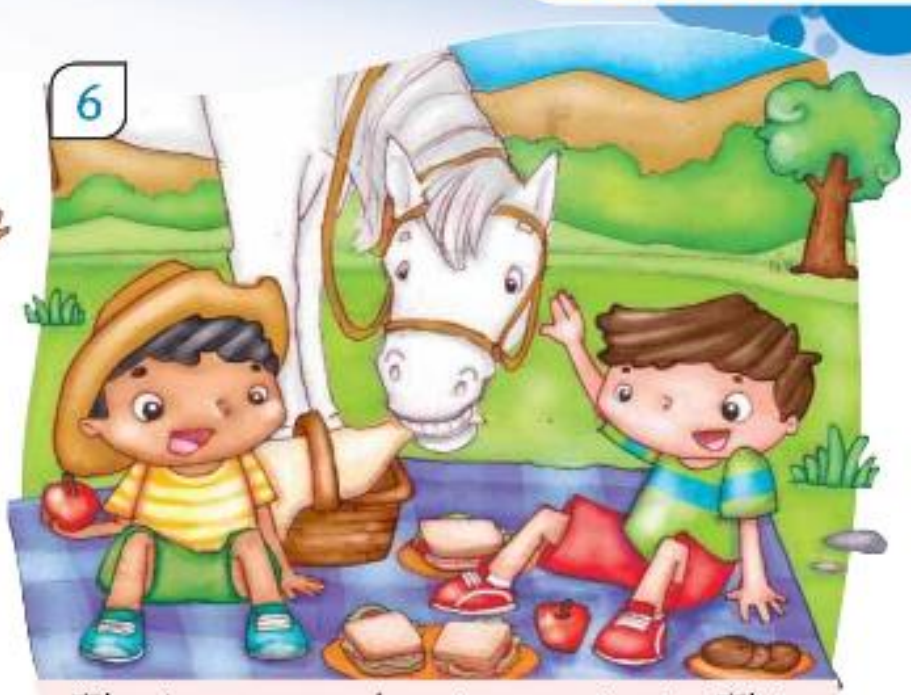
It's time to clean the barn. Mike doesn't want to clean the barn. He doesn't want to get dirty.

1 2.22 Read and listen.

2 Look, read and match.

1. This	is	a horse.
2. That	is	pigs.
3. These	are	my friend.
4. Those	are	cats.

Then Matt has an idea. The boys change into their T-shirts and shorts.



The boys are having a picnic. This is Henry, Matt's horse. He is big and white.

Matt and Mike go horse riding. Henry runs very fast.

Oh, no! Mike falls in a puddle. He's dirty. It's OK, Mike is happy. The country is good fun!

1 2.23 Read and listen.

2 Read and circle *Yes* or *No*.

1. Mike visits Matt in the country. **Yes / No**
2. Mike wants to feed the animals. **Yes / No**
3. Mike doesn't want to clean the barn. **Yes / No**
4. Mike and Matt ride bikes. **Yes / No**

1 2.24 Listen and match.

- ☐ He's sleeping.
- ☐ It's playing.
- ☐ It's eating.
- ☐ It's running.
- ☐ It's drinking.
- ☐ It's swimming.

2 Point, ask and answer.

What's the pig doing?

It's playing.

3 Look and complete.

1. The cat is drinking.
2. The dog _____.
3. The goat is _____.
4. The mouse is _____.

4 Draw, ask and answer.

Grammar

What's the dog doing?
It's playing.

Phonics

1 2.25 Listen and read.

Gus and Mutt

This is Gus.
Good morning, Gus!
Gus wakes up. His mum gives him a hug.

This is Mutt. Mutt is a pup.
Gus loves his pup Mutt!
Together they run and play in the sun.

Gus and Mutt look for insects.
They look for insects and have fun in the sun.

What fun! What fun for Gus and Mutt!
But now the day is done.
Let's say goodbye to the sun!

Gus and Mutt are dirty.
They need a good scrub!
Mum scrubs them in the tub.

Good night, Gus! Gus gets a hug.
Good night, Mutt! Mutt gets a hug.
Good night! Good night, Gus and Mutt!

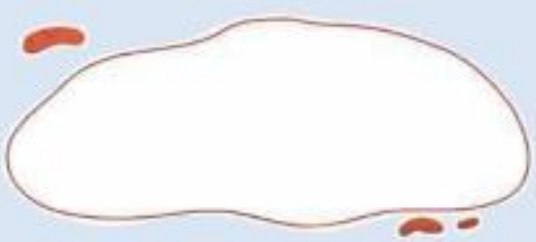
2 Underline the words with an *u* sound.

3 2.26 Listen, circle and draw.

1. There's a
sock / **duck**
in the m*u*d.

2. There's a
dog / **butterfly**
on the r*u*g.

3. There's a
pup / **cat**
in the t*u*b.



Achieve!

CLIL

1 Look and number.

It's ten o'clock. ☐

It's four o'clock. ☐

It's one o'clock. ☐

It's six o'clock. ☐

2 2.27 Listen and stick.

3 Cut out and make a clock.

Life on the farm

Unit 6
Lesson 10
Culture

1 2.28 Listen and match.

1

2

3

4

I'm sleeping.

I'm feeding the cows.

I'm swimming.

I'm eating breakfast.

2 Look and complete.

1

2

1. It's _____ o'clock.
   She's feeding the _____.

2. It's _____.
   She's _____ breakfast.

Unit 6 Review

1 2.29 Listen and tick (✔).

1

2

2 Look and circle.

3 Look, circle and complete.

drinking eating sleeping swimming

1. What's the duck doing? **It's / They're** _____.
2. What are the cats doing? **It's / They're** _____.
3. What are the hens doing? **It's / They're** _____.
4. What's the sheep doing? **It's / They're** _____.

Unit 6 Review

4 Read, look and tick (✔).

☐ No, that cat is thin and grey. My cat is thin and black.

☐ No, that cat is thin and grey. My cat is fat and black.

☐ No, that pig is small and dirty. My pig is big and clean.

☐ No, that pig is small and dirty. My pig is big and dirty.

5 Play *Lost and found.*

More practice

Unit 7 A picnic in the park

Lesson 1

1 2.30 Read and listen.

2 2.31 Listen and point.

climbing flying riding

swimming walking

3 Trace and match.

1 2.32 Listen and complete.

climbing ~~flying~~
playing riding

What are you doing?

1 I'm flying a kite.

2 We're _____ football.

3 I'm _____ a tree.

4 I'm _____ a bike.

Grammar

What are you **doing**?
I'm flying a kite.
We're **playing** football.

2 Look and stick.

1 2.33 Listen, find and write.

Jack Jan Jeff Kate Meg

_____ and _____

2 Read and number the pictures.

1. She's running.
2. He's walking the dog.
3. They're riding a bike.
4. He's eating a sandwich.

Grammar

What's he doing? He's riding a bike.
What are they doing? They're reading.

3 Look, number and circle.

He's **playing football** / **climbing**.

They're **playing football** / **climbing**.

She's **running** / **swimming**.

They're **climbing** / **running**.

1 2.34 Listen, stick and sing.

When I'm happy

When I'm happy and I know it, I clap my hands.
When I'm happy and I know it, I clap my hands.
When I'm happy and I know it,
Then I do something to show it.
When I'm happy and I know it, I clap my hands.

When I'm angry
and I know it,
I stamp my feet.

When I'm sad
and I know it,
I wipe my eyes.

When I'm hungry
and I know it,
I eat a snack.

When I'm thirsty
and I know it,
I have a drink.

When I'm tired
and I know it,
I take a nap.

2 2.35 Listen and tick (✔) or cross (✘).

Grammar

I'm thirsty.
Are you hungry?
Yes, I am. / No, I'm not.

Are you...	Lisa	Greg and Josh	You	Your friend
tired?	✔			
hungry?				
thirsty?				

3 Write your answers and ask a friend.

I'm hungry!

1
Hello Dad! What are you doing?
Hi Tim! I'm eating.

2
I'm hungry! What are you eating?
I'm eating fish and tomatoes.
Mmm! I like fish but I don't like tomatoes.

3
And you? What are you doing?
Where's Mum? I'm hungry... and thirsty!
Mmm... nothing... I'm angry! It's raining and I want to play in the garden.

4
Mum is in the kitchen.
No, she isn't!

1 2.36 Read and listen.

2 Look and match.

1

He's eating.

2

He's drinking.

3

He's running.

5
Hi Pat! What are you doing?
Hi Tim! I'm running. I'm tired! And you?
6
I'm hungry, thirsty, angry and bored! Where's Mum?
She's in the kitchen.
No, she isn't!
7
Mum! Where are you?
Tim, I'm in the garden! Come here!
8
It's sunny! Let's have a picnic!
Great! I'm very happy!

1 2.37 Read and listen.

2 Look and write.

angry happy hungry thirsty tired sad

1

I'm _____.

2

I'm _____.

3

I'm _____.

3 Act out the story.

1 2.38 Listen and complete.

Key:

I like

I don't like

	biscuits	milk	fish	tomatoes
Chris	☺			
Ann				
_____				

2 Write your answers.

Grammar

I **like** cake. I **don't like** fish.

3 2.39 Listen and tick (✔) or cross (✘).

1

2

3

4

5

4 Point and say.

Phonics

1 2.40 Listen and complete with *sh* or *ch*.

Ch uck likes
ch ips.

___erry likes
___erries.

___awn likes
___ocolate.

___eila likes
___eese.

___ester likes
___icken.

2 2.41 Listen and circle the beginning sound.

1

ch / sh

2

ch / sh

3

ch / sh

4

ch / sh

5

ch / sh

6

ch / sh

Achieve!

CLIL

1 Read and write.

_____ eleven
_____ twelve
_____ thirteen
_____ fourteen
_____ fifteen
_____ sixteen
_____ seventeen
_____ eighteen
_____ nineteen
_____ twenty

2 2.42 Listen and complete the poem.

Lots of fruit!

_____ apples, juicy and sweet.
_____ pears for me to eat.
_____ peaches,
_____ oranges on my plate!
_____ shiny cherries in my bowl.

No more fruit, please! I'm too full!

3 Cut out and make a fruit mobile.

4 Use your mobile to say the poem.

Fifteen apples, juicy and sweet
Sixteen pears for me to eat
Seventeen peaches
Nineteen oranges on my plate!
Twenty shiny cherries in my bowl
No more fruit, please! I'm too full!

Weather watch

1 2.43 Listen, point and say.

2 Look and match.

It's raining.

It's windy.

It's sunny.

It's snowing.

3 Point and say.

Unit 7 Review

1 2.44 Listen and write.

He's She's They're We're

climbing eating flying playing

1

_____ _____ a kite.

2

_____ _____ cake.

3

_____ _____ football.

4

_____ _____ a tree.

2 Draw, ask and mark (✔ or ✘) on the chart.

Friend 1		
Friend 2		
Friend 3		

I like... How about you?

I like...

Unit 7 Review

3 Read and match.

I'm	They are
You're	He is
He's	I am
She's	She is
It's	We are
We're	You are
They're	It is

I'm not	They are not
You aren't	I am not
She isn't	We are not
He isn't	He is not
It isn't	It is not
We aren't	You are not
They aren't	She is not

4 Look and correct the sentences.

1

I'm not hungry.

2

3

4

More practice

Unit 8 All about me!

Lesson 1

1 2.45 Read and listen.

2 2.46 Listen and number.

swimming

running

tennis

basketball

football

cycling

3 Trace the words.

1 2.47 Listen and stick.

2 2.48 Listen and circle.

1

I 've got / haven't got a skipping rope.

I 've got / haven't got a tennis ball.

2

I 've got / haven't got a basketball.

I 've got / haven't got a football.

3

I 've got / haven't got a helmet.

I 've got / haven't got a tennis racket.

Grammar

I've got a football.
I haven't got a helmet.

1 2.49 Listen and match.

2 Play *Guess who?*

Have you got a helmet?

No, I haven't.

Are you Lucy?

Yes, I am.

Grammar

Have you **got** a bat?
Yes, I **have**. / No, I **haven't**.

3 Look and tick about you (✔).

Have you got...?

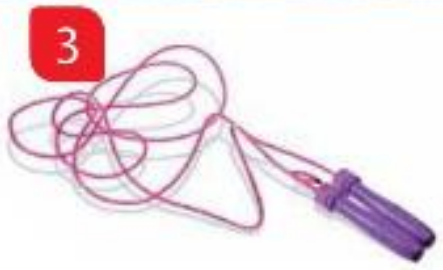
a bike | a football | a skipping rope | a water bottle

1

☐ Yes, I have.
☐ No, I haven't.

2

☐ Yes, I have.
☐ No, I haven't.

3 

☐ Yes, I have.
☐ No, I haven't.

4

☐ Yes, I have.
☐ No, I haven't.

4 Ask and answer.

1 2.50 Listen, tick (✔) and complete.

football

basketball

My favourite sport

I like football and cycling, too.

I like running and swimming in the pool.

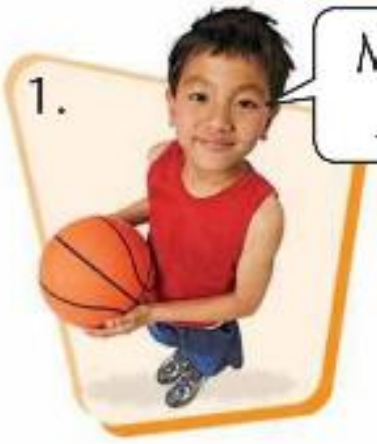
But there's one sport I like best of all.

My favourite sport is _____!

2 2.51 Listen and chant.

3 Look and complete.

basketball cycling football tennis



1. My favourite sport is _____.

2. My favourite sport is _____.

3. My favourite sport is _____.

4. My favourite sport is _____.

Grammar

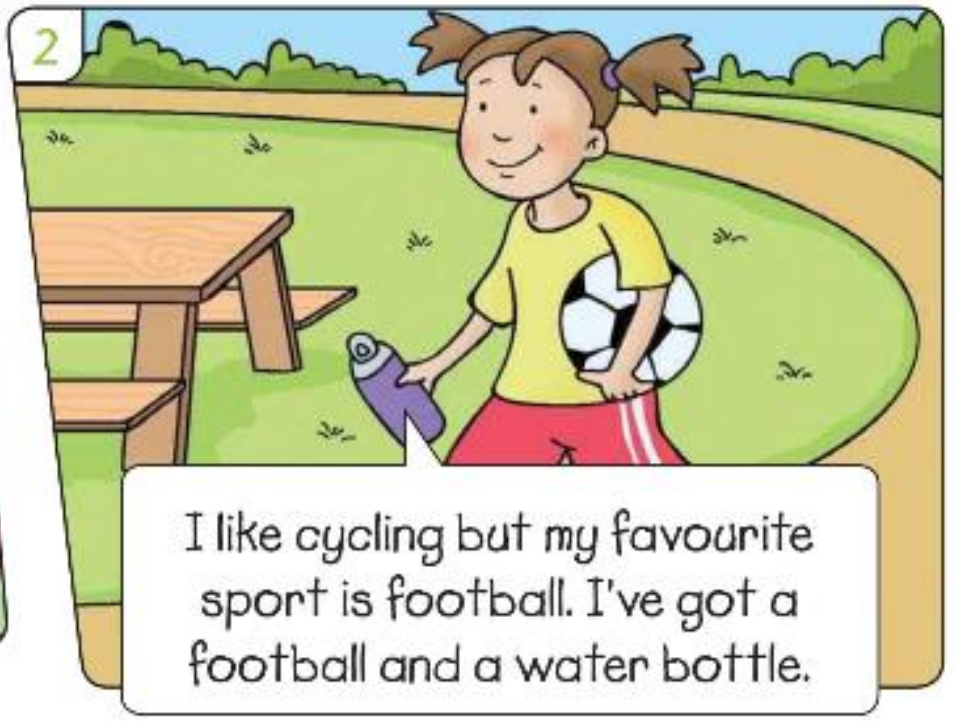
My favourite sport **is** football.

4 Complete the chart about you.

My favourite sport is…	My favourite colour is…	My favourite food is…

Unit 8
Lesson 5

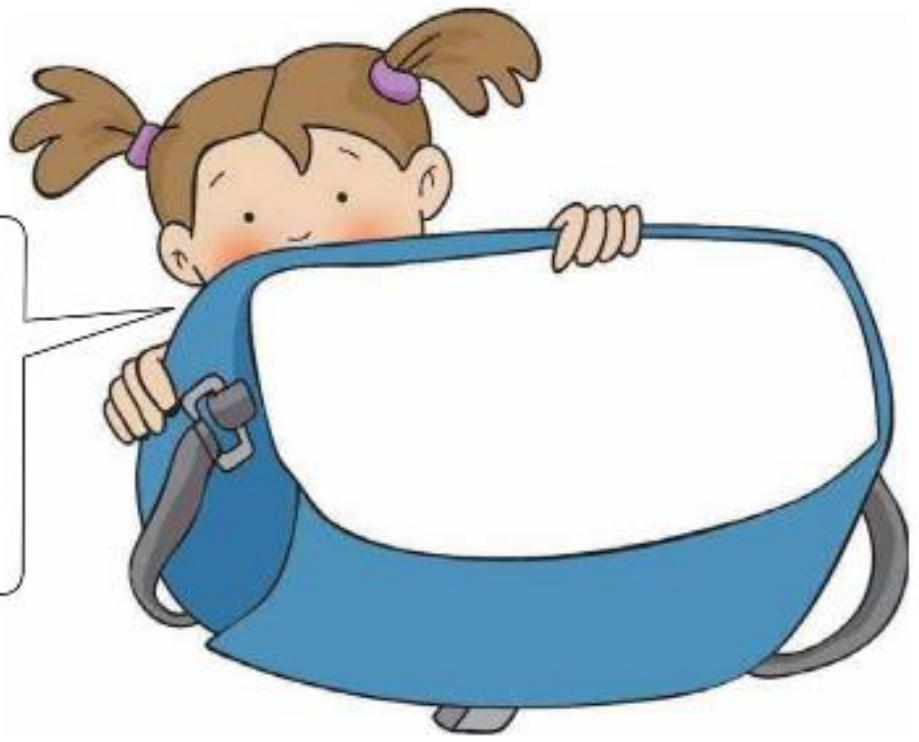
I can do many things!

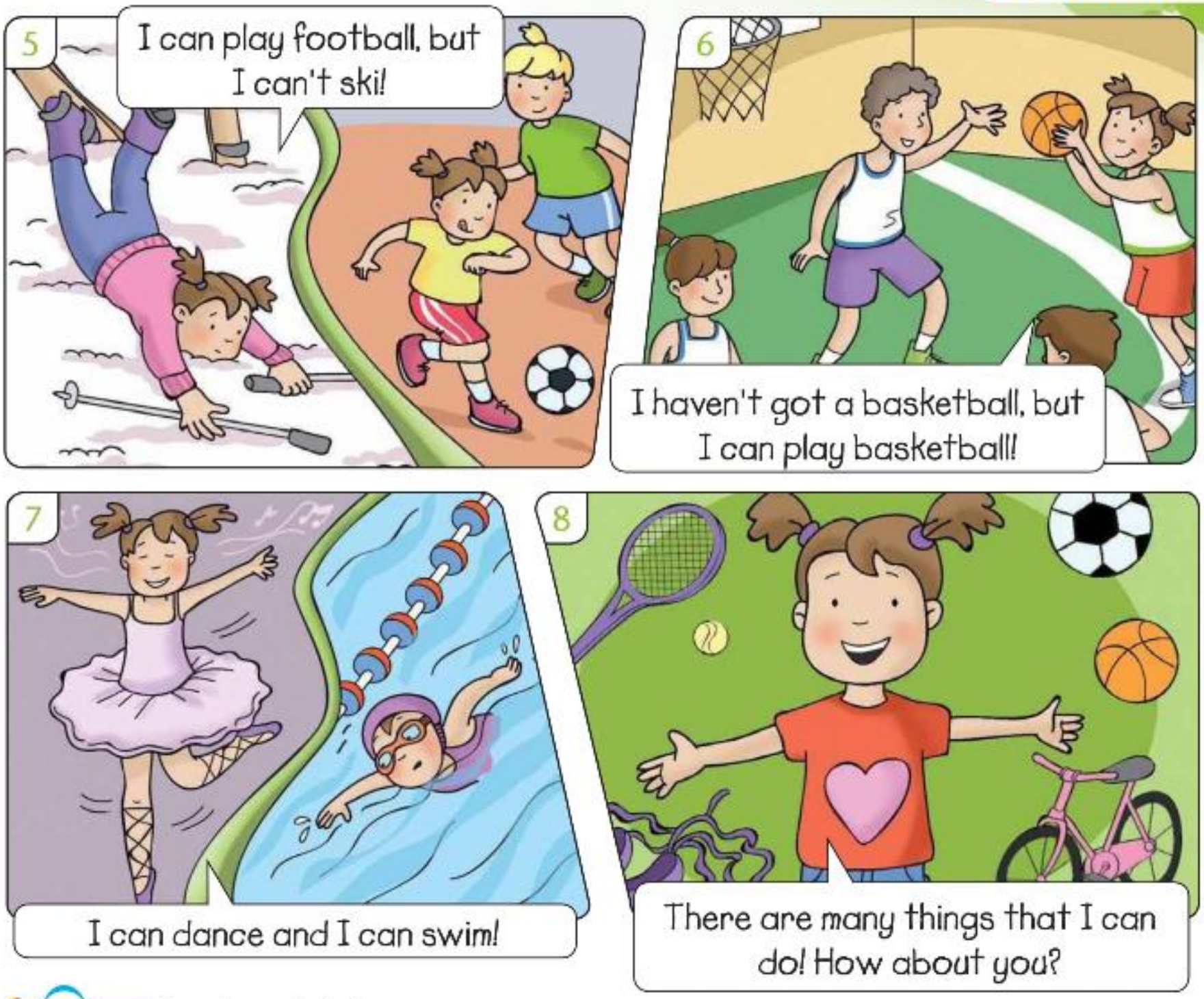


1 2.52 Read and listen.

2 Read and draw.

I've got a football, a tennis ball and a tennis racket. I haven't got a basketball and I haven't got a skipping rope.




5
I can play football, but I can't ski!
6
I haven't got a basketball, but I can play basketball!
7
I can dance and I can swim!
8
There are many things that I can do! How about you?

1 2.53 Read and listen.

2 Look and write.

can can't

I _____ run.

I _____ ski.

I _____ play football.

3 Act out the story.

1 2.54 Listen and write ✔ (can) or ✘ (can't).

1

2

3

4

2 2.55 Listen and tick (✔) or cross (✘) .

Grammar

I **can** ride a bike. I **can't** swim.

	climb a tree	ride a bike	swim	ski
Ted	✓	✗		
Diana				
Me				

3 Complete the chart for you.

4 Tell a partner.

Phonics

1 2.56 Listen, label and complete with *t* or *th*.

Tim can climb a tree

___im can climb a ___ree.

Can you?

___eo can ___ tow a ball.

Can you?

This is _____.

This is _____.

2 2.57 Listen and tick (✔) the beginning sound.

1

☐ t ☐ th

2

☐ t ☐ th

3

☐ t ☐ th

4

☐ t ☐ th

5

☐ t ☐ th

6

☐ t ☐ th

7

☐ t ☐ th

8

☐ t ☐ th

9

☐ t ☐ th

Achieve!

CLIL

1 Read and match.

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
fourth		first		sixth		tenth		seventh	
	second		third		fifth		ninth		eighth

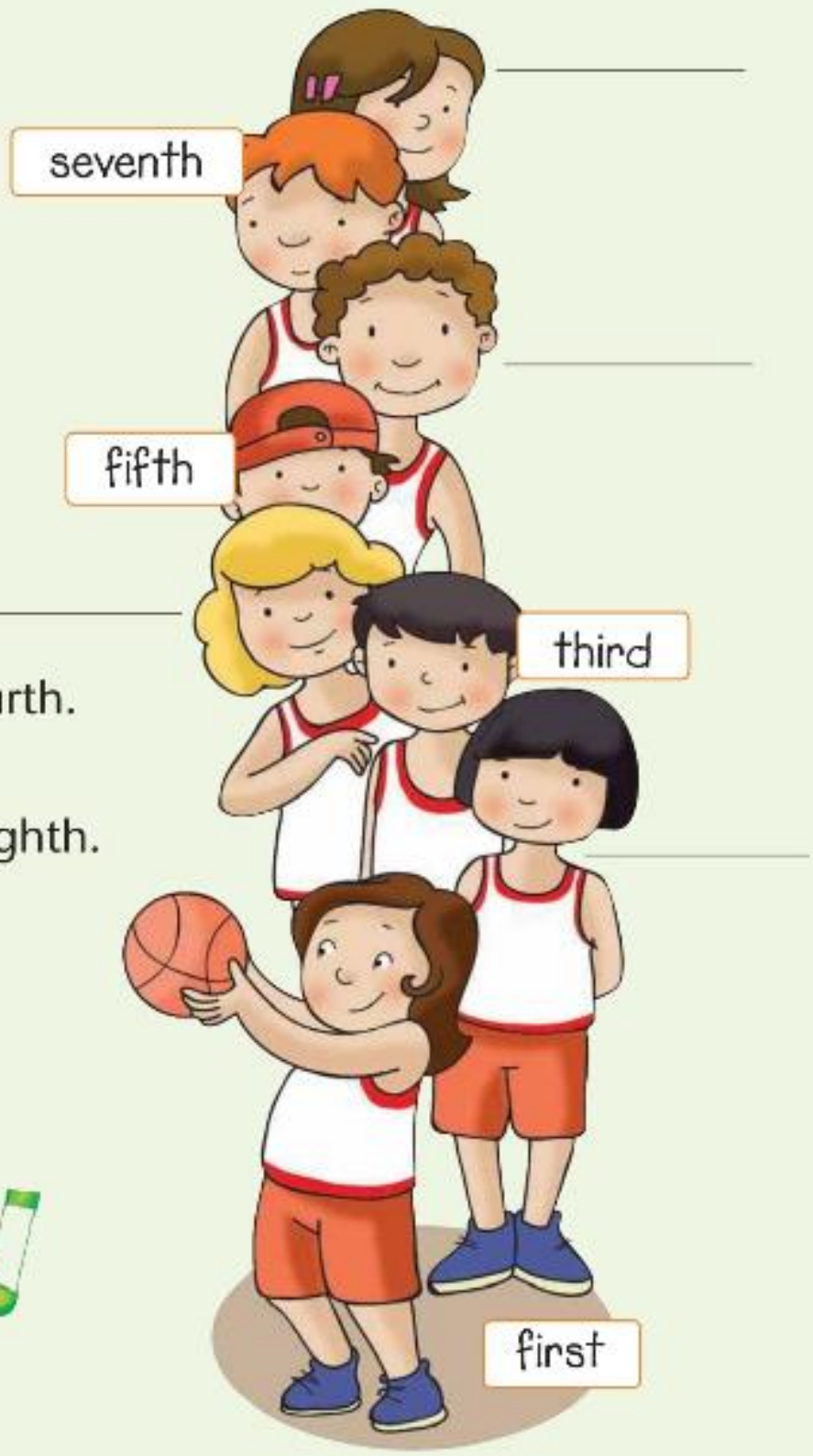
2 2.58 Listen and sing.

Taking turns

It's time to go outside and play.
P.E. is our favourite time of day!
Now it's time to throw the ball.
Let's take turns. It's fun for all!

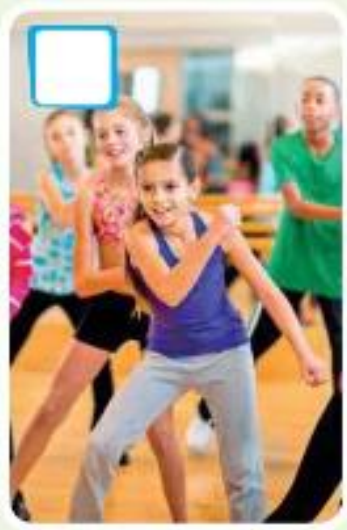
I'm first. I'm second. I'm third. I'm fourth.
It's really fun to throw the ball!
I'm fifth. I'm sixth. I'm seventh. I'm eighth.
When we take turns, it's really great!

3 2.59 Listen and write.



Move your body!

1 2.60 Listen and write ✔ (can) or ✘ (can't).



2 Organise a class sports day.

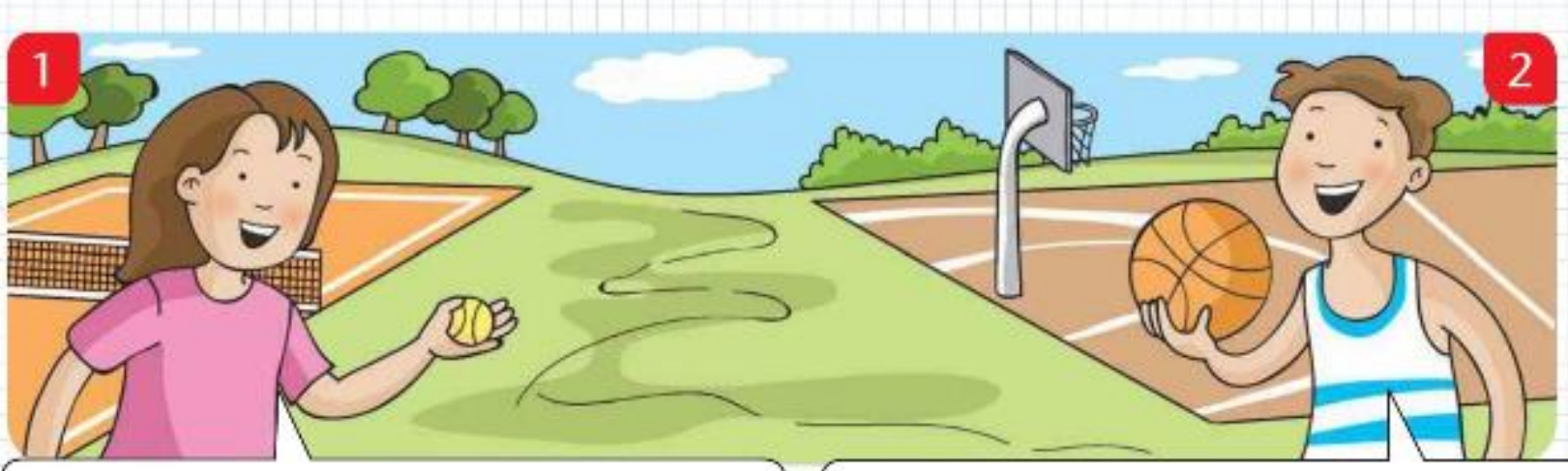
3 Cut out and make trophies. Have an award ceremony.

Unit 8 Review

1 2.61 Listen and tick (✔) .

2 Complete the sentences.

've got haven't got



I haven't got a tennis racket. I _____ a tennis ball.

I _____ a basketball.
I _____ a football.

3 Complete the sentence for you.

My favourite **sport** is...

My favourite **colour** is...

My favourite **food** is...

Unit 8 Review

4 Read and complete.

Dear Mark,

I'm seven years old. How old are you? I like football and basketball. I can ride a _____.

I have two _____. My favourite colour is _____.

Your friend,

Kim

bike

blue

cats

~~seven~~

Dear Kim,

I'm _____ years old. My favourite sport is _____.

I can _____. I have a _____.

Your friend,

Mark

dog

play the piano

six

tennis

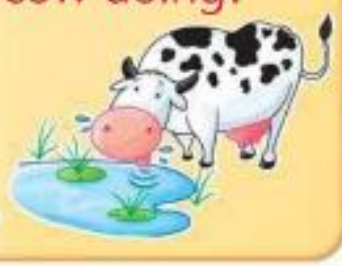
5 Write a message to a pen pal.

More practice

Language fun!

Units 0-8

1 Play *Lots of questions.*

	1	2	3	4
A	Where's Mum?	How old are they?	What colour are they?	Are you hungry?
B	Do you like milk?	How many pencils are there?	What's he wearing?	Where's the cat?
C	Is he third?	Is she angry?	Are there any butterflies?	What are they doing?
D	Is this pig thin and clean?	Is it drinking?	Where's Dad?	What's the horse doing?
E	What's the cow doing? 	Have you got a basketball?	Are they swimming?	What's your favourite sport?

1 Play *Charades*.

1. Take a flashcard.

2. Act it out.

2 Make a poster about you.

3 Share your poster with your classmates.

Cut-outs

Cut-outs

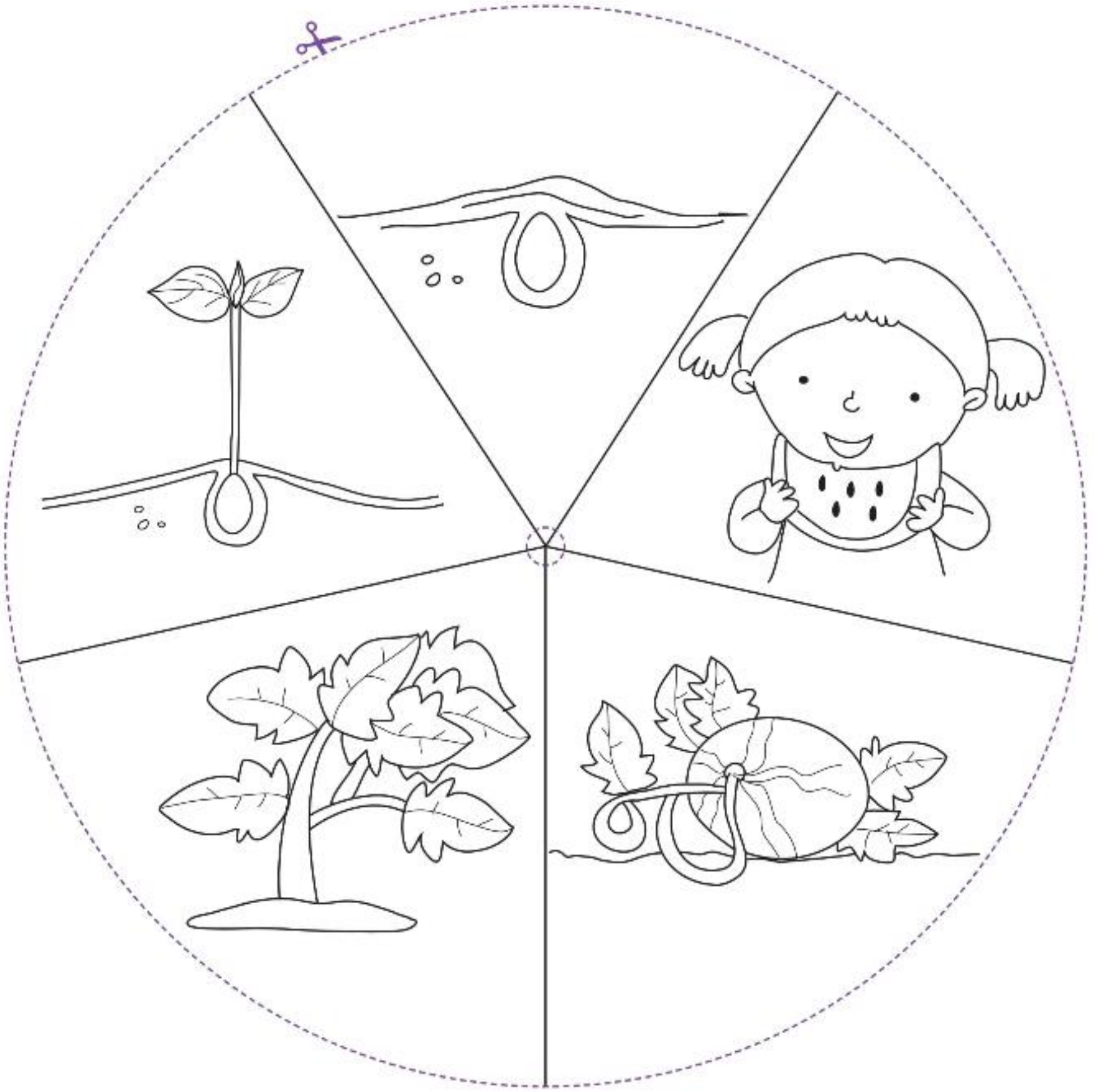
Cut-outs

HAPPY
BIRTHDAY

Cut-outs

My family album

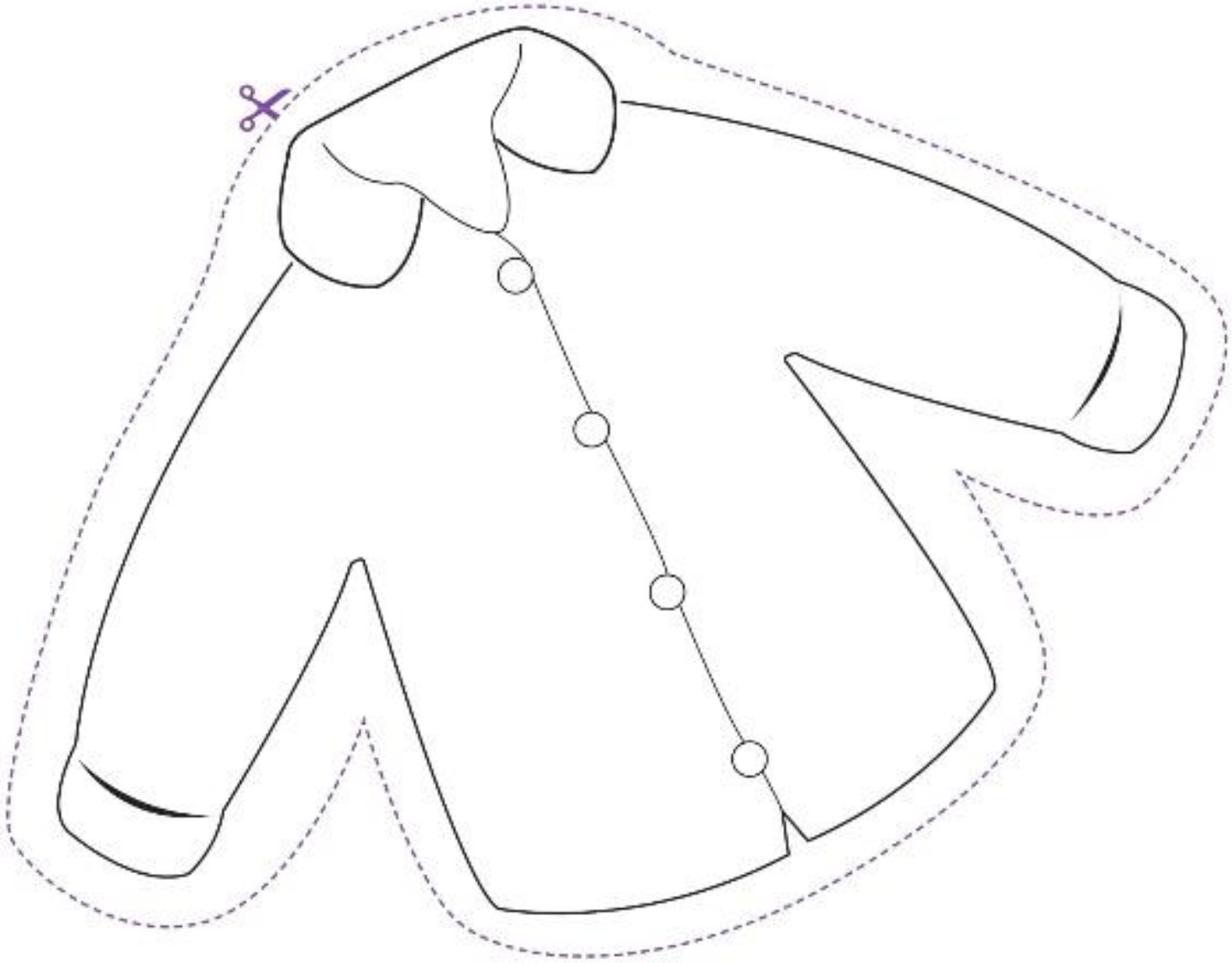
Cut-outs



Cut-outs

The life cycle of a watermelon

Cut-outs



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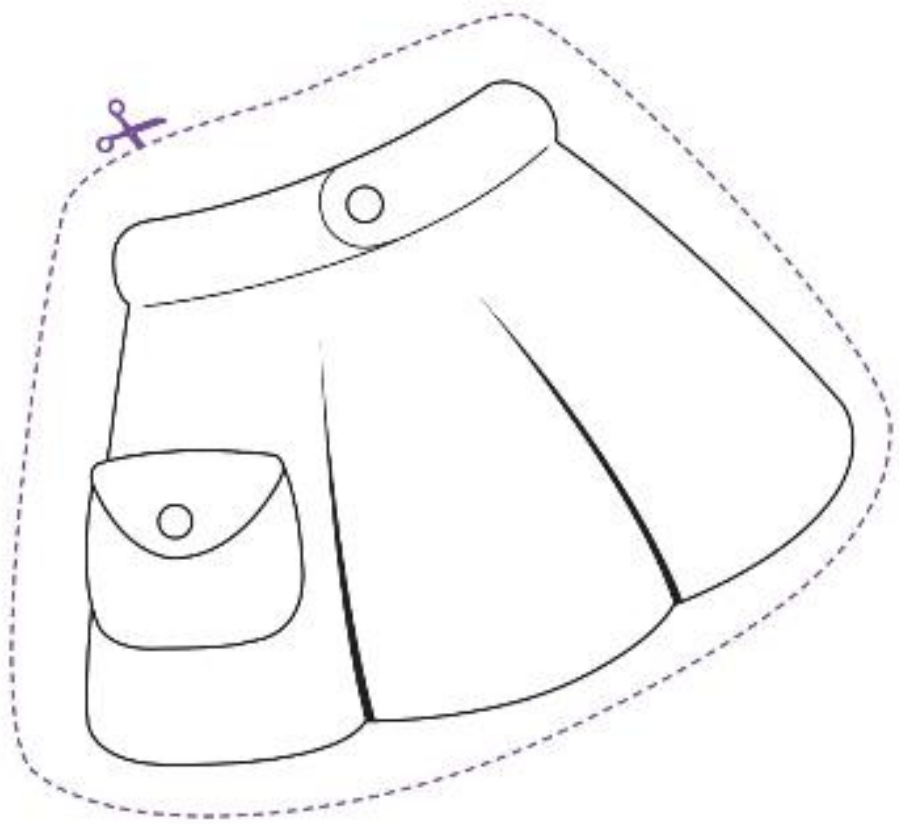

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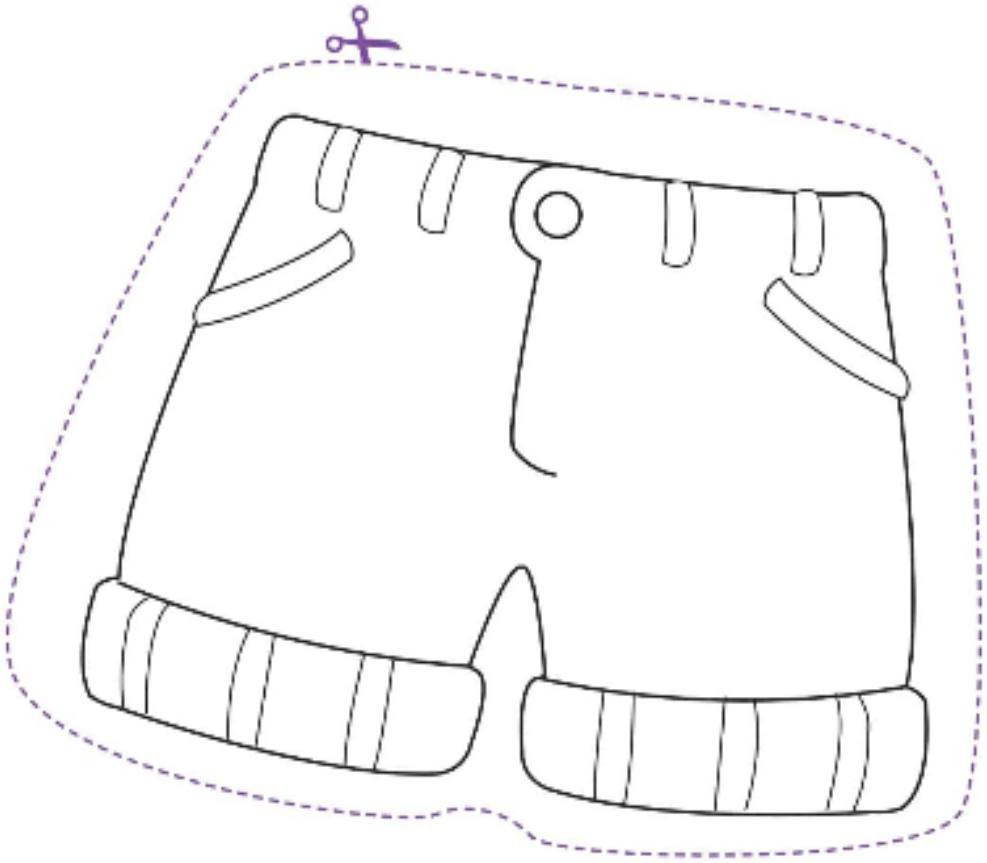

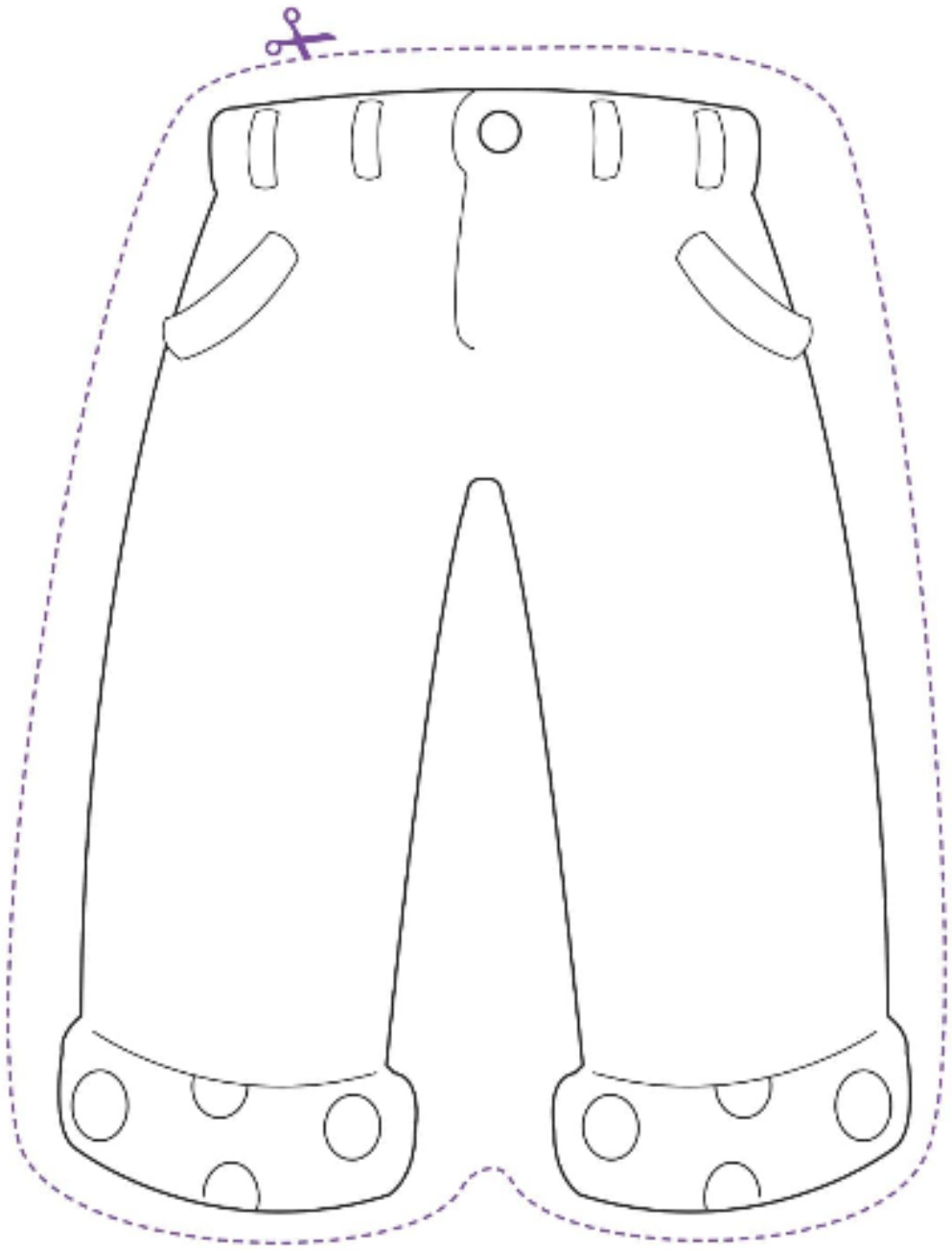

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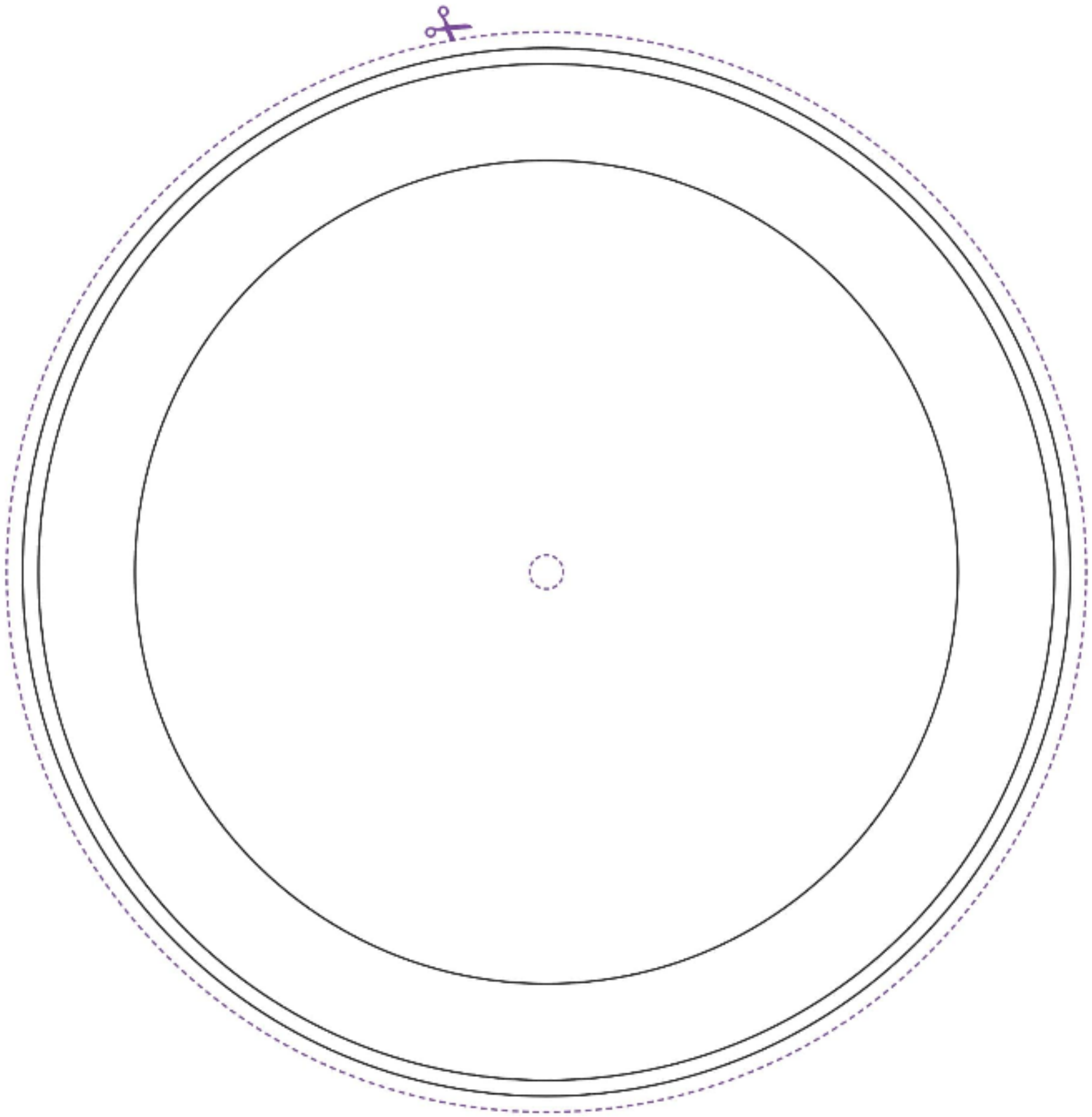

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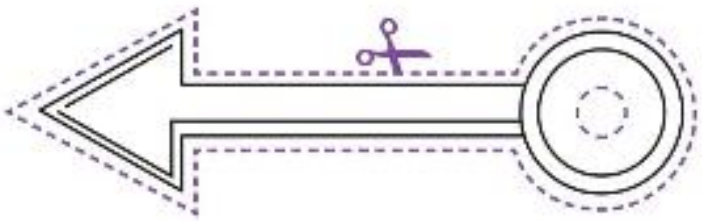
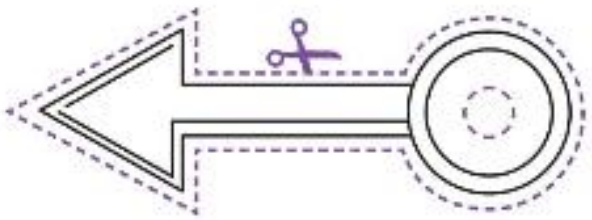
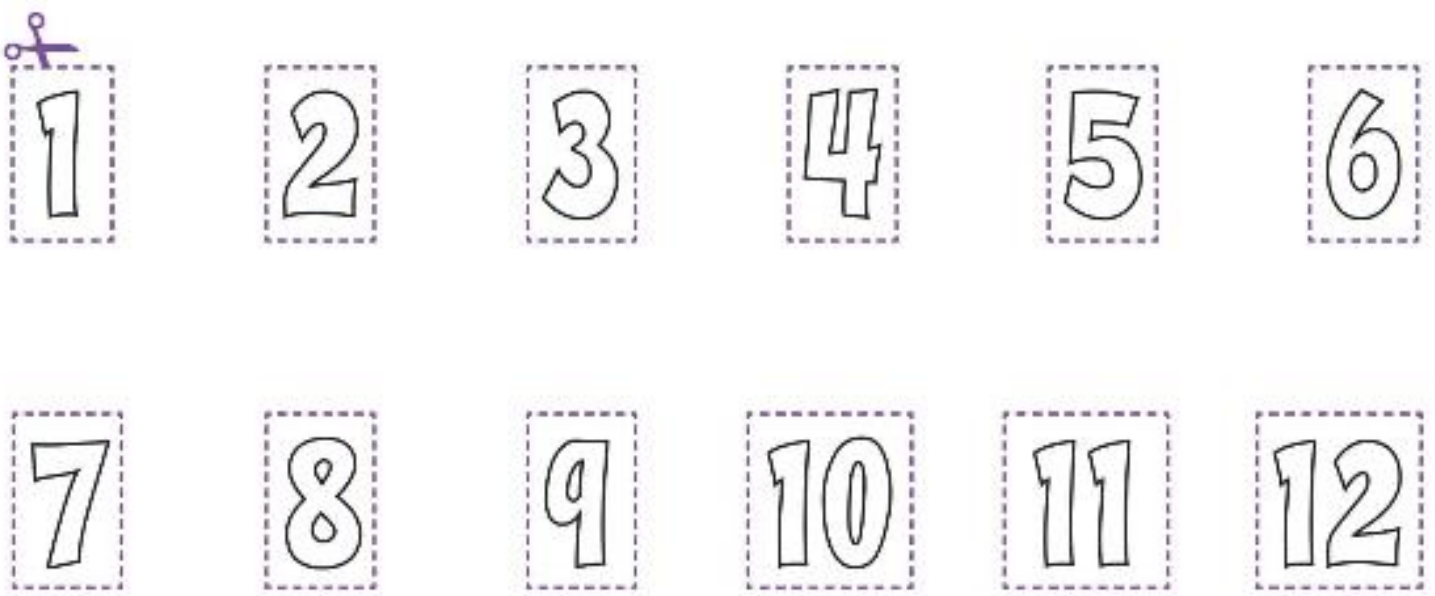





1
2
3
4
5
6
7
8
9
10
11
12

Cut-outs

apples, juicy and sweet.

pears for me to eat.

Cut-outs

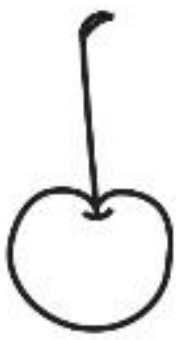
_____

peaches.

_____

oranges on my plate.

Cut-outs



_____

shiny cherries in my bowl.

No more fruit, please! I'm too full!

Cut-outs

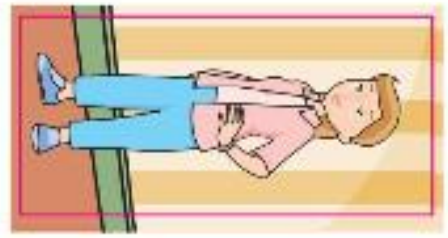
CLASS SPORTS DAY
_____ PLACE

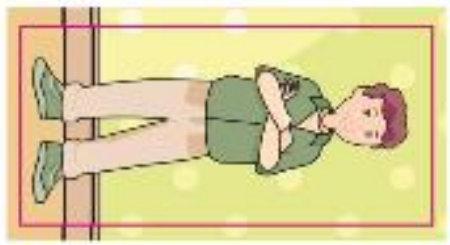
Cut-outs

Unit 1
page 11

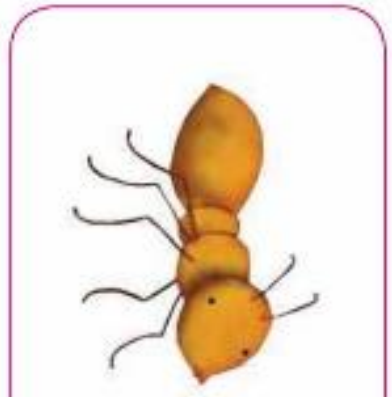
Unit 0
page 7

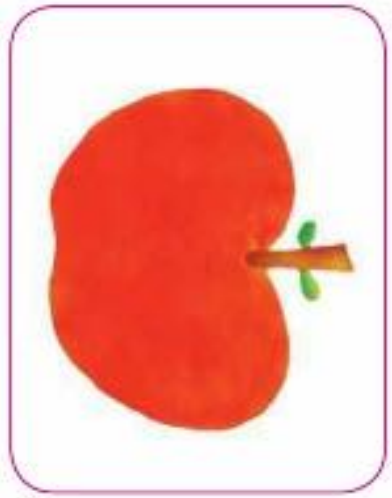
Unit 3
page 38

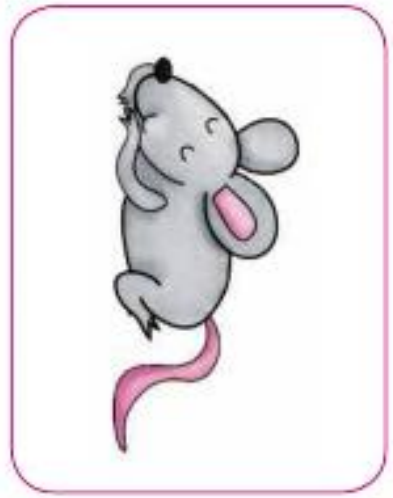




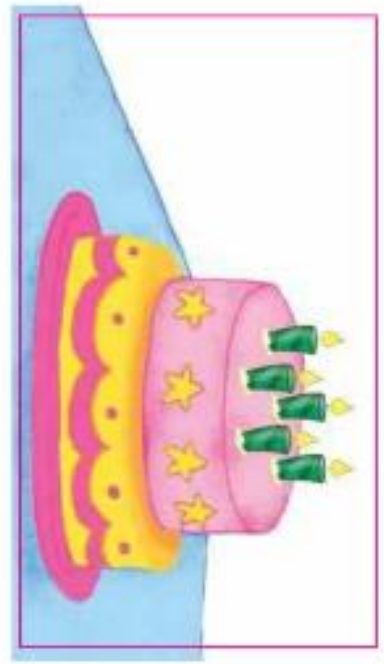
Unit 2
page 29

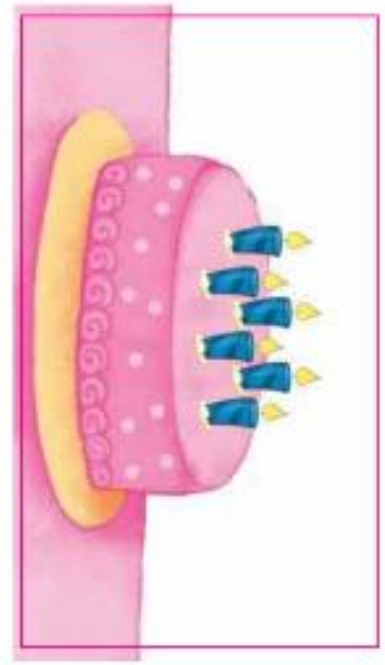


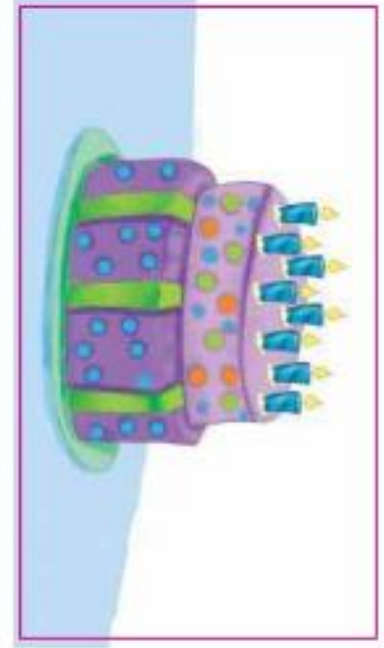




Unit 2
page 25







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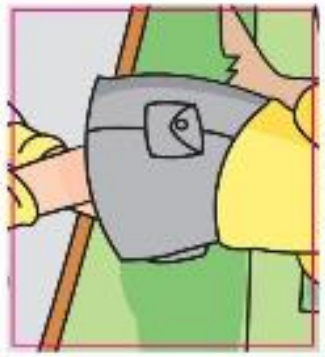

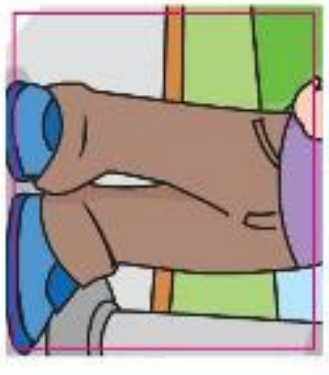

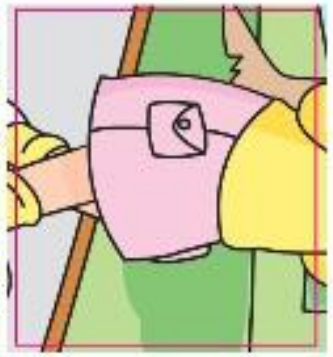

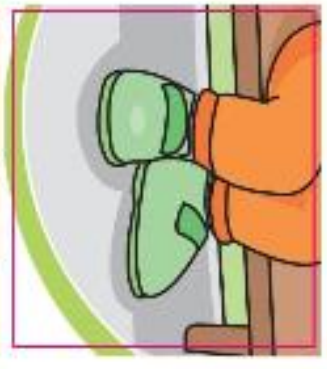

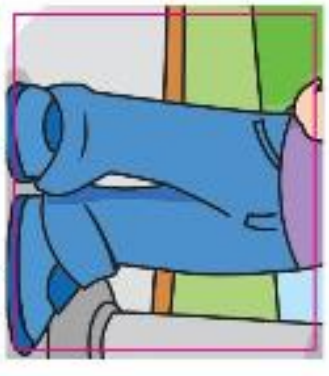

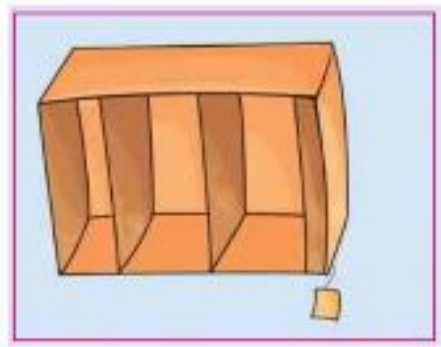

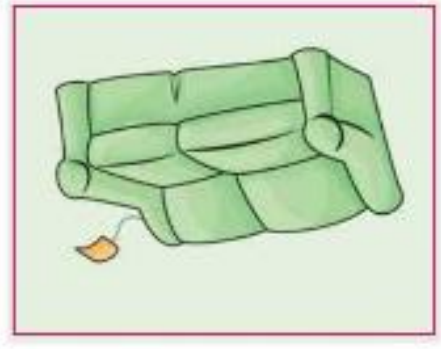

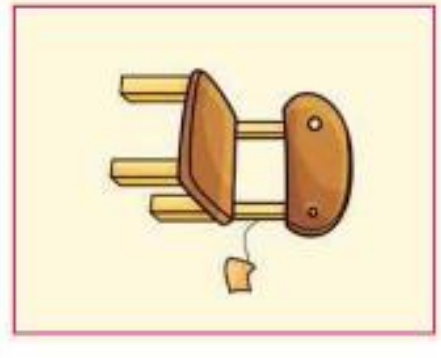

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Unit 7 page 87

I'm drinking lemonade.

I'm walking the dog.

I'm running.

We're swimming.

Unit 7 page 89

Unit 8 page 99

I've got a tennis racket.

I've got a basketball.

I've got a bike and a helmet.

I've got a football.

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